

Education Appropriations Bill

Senate File 2323

Last Action:

**Senate Appropriations
Committee**

April 18, 2016

An Act relating to the funding of, the operation of, and appropriation of moneys to the college student aid commission, the department for the blind, the department of education, and the state board of regents.

**Fiscal Services Division
Legislative Services Agency**

NOTES ON BILLS AND AMENDMENTS (NOBA)

Available online at: <https://www.legis.iowa.gov/publications/information/appropriationBillAnalysis>
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FUNDING SUMMARY

FY 2017: This budget includes a total of \$1,009.8 million from the General Fund and 12,299.6 FTE positions for FY 2017 to the Department for the Blind, the College Student Aid Commission, the Department of Education, and the Board of Regents. This is an increase of \$4.9 million and an increase of 293.8 FTE positions compared to estimated FY 2016. The increase in FTE positions is a result of comparing FY 2017 appropriated positions to actual usage in FY 2016. There is no change in appropriated FTE positions compared to HF 658 (FY 2016 Education Appropriations Act).

Appropriates a total of \$40.3 million from the Skilled Worker and Job Creation Fund (SWJCF) for FY 2017. This is no change compared to estimated FY 2016. In addition to the actual appropriations in this bill, the attached tracking includes the standing appropriation for Child Development of \$12.6 million that is automatically appropriated in statute.

NEW PROGRAMS, SERVICES, OR ACTIVITIES

Fine Arts Beginning Teacher Mentoring Program: Provides a new appropriation of \$25,000 for a new Fine Arts Beginning Teacher Mentoring Program administered by the Iowa Department of Education.

Page 14, Line 15

MAJOR INCREASES/DECREASES/TRANSFERS OF EXISTING PROGRAMS

College Student Aid Commission (CSAC): A decrease of \$2.9 million compared to estimated FY 2016. The changes include:

Page 1, Line 22

- All Iowa Opportunity Foster Care Grant Program - A decrease of \$100,000.
- All Iowa Opportunity Scholarship Program - An increase of \$100,000.
- National Guard Education Assistance Program - A decrease of \$3.0 million to reflect decreasing demand and an anticipated FY 2016 ending balance of \$2.6 million. The bill provides nonreversion language for the ending balance, creating an effective FY 2017 funding of \$4.6 million as requested by the National Guard.
- Rural Nurse and Physicians Assistant Loan Repayment Program - A decrease of \$200,000 to reflect lower than anticipated demand for the Program.
- Iowa Tuition Grant (Nonprofit) - A general increase of \$276,000.
- Iowa Tuition Grant (For-Profit) - An increase of \$37,000.

Department of Education: An increase of \$1.5 million compared to estimated FY 2016. The changes include:

Page 4, Line 14

- Administration - A decrease of \$250,000.
- Commission and Council Support - A decrease of \$25,000 to eliminate funding.
- Fine Arts Mentoring - A new appropriation of \$25,000 for FY 2017.
- Iowa Learning Online Initiative - A decrease of \$1.25 million.
- Community Colleges General Aid - An increase of \$3.0 million.

Board of Regents: An increase of \$6.3 million compared to estimated FY 2016. The changes include:

Page 16, Line 10

- A decrease of \$300,000 for the Board of Regents Office.
- An increase of \$1.3 million for the University of Iowa (UI).
- An increase of \$2.2 million for Iowa State University (ISU).
- An increase of \$2.8 million for the University of Northern Iowa (UNI).
- An increase of \$214,000 for the Iowa School for the Deaf.
- An increase of \$89,000 for the Iowa Braille and Sight Saving School.

SIGNIFICANT CODE CHANGES

All Iowa Opportunity Foster Care Grant: Creates an All Iowa Opportunity Foster Care Grant Fund in the State Treasury. Requires nonreversion of the Fund balance for use in the All Iowa Opportunity Scholarship Program.

Page 26, Line 2

National Guard Education Assistance: Permits nonreversion of funds appropriated for the National Guard Education Assistance Program for an additional year.

Page 26, Line 18

Teacher Licensure Beyond An Initial License Requirements: Permits three years teaching experience in specific teacher settings to satisfy the requirement for a teacher licensure beyond an initial license. Current statute provides for successful completion of a Beginning Teacher Mentoring and Induction Program as the only way to satisfy the requirement.

Page 26, Line 29

One-Year Delay of Intensive Summer Reading Programs and Third Grade Retention: Authorizes a one-year delay of grade retention of students that do not successfully complete the intensive summer reading programs. Also delays by one year intensive summer reading programs school districts must offer to students not reading proficient at the end of the third grade.

Page 27, Line 13

Student Achievement and Teacher Quality Allocations: Delays a \$10.0 million allocation for High Needs Schools until FY 2018.

Page 28, Line 12

Senate File 2323 provides for the following changes to the Code of Iowa.

| Page # | Line # | Bill Section | Action | Code Section |
|---------------|---------------|---------------------|---------------|---------------------|
| 23 | 20 | 6 | New | 256.34 |
| 25 | 17 | 7 | Amend | 256C.4.1.e |
| 26 | 2 | 8 | Add | 261.6.4 |
| 26 | 18 | 9 | Amend | 261.86.6 |
| 26 | 29 | 10 | Amend | 272.28.1 |
| 27 | 13 | 11 | Amend | 279.68.1.c |
| 28 | 2 | 12 | Amend | 279.68.2.e |
| 28 | 12 | 13 | Amend | 284.13.1.a,b,c,d |
| 29 | 29 | 14 | Amend | 284.13.1.e.(1).(b) |
| 29 | 34 | 15 | Amend | 284.13.1.f |

1 1 DIVISION I
 1 2 FY 2016-2017 APPROPRIATIONS
 1 3 DEPARTMENT FOR THE BLIND

1 4 Section 1. 2015 Iowa Acts, chapter 140, section 20, is
 1 5 amended to read as follows:
 1 6 SEC. 20. ADMINISTRATION. There is appropriated from the
 1 7 general fund of the state to the department for the blind
 1 8 for the fiscal year beginning July 1, 2016, and ending June
 1 9 30, 2017, the following amounts, or so much thereof as is
 1 10 necessary, to be used for the purposes designated:

1 11 1. For salaries, support, maintenance, and miscellaneous
 1 12 purposes, and for not more than the following full-time
 1 13 equivalent positions:
 1 14 \$ 1,149,179
 1 15 2,298,358
 1 16 FTEs 88.00

1 17 2. For costs associated with universal access to audio
 1 18 information for blind and print handicapped lowans:
 1 19 \$ 26,000
 1 20 52,000

1 21 COLLEGE STUDENT AID COMMISSION

1 22 Sec. 2. 2015 Iowa Acts, chapter 140, section 21, is amended
 1 23 to read as follows:
 1 24 SEC. 21. There is appropriated from the general fund of the
 1 25 state to the college student aid commission for the fiscal year
 1 26 beginning July 1, 2016, and ending June 30, 2017, the following
 1 27 amounts, or so much thereof as is necessary, to be used for the
 1 28 purposes designated:

1 29 1. GENERAL ADMINISTRATION
 1 30 For salaries, support, maintenance, and miscellaneous
 1 31 purposes, and for not more than the following full-time
 1 32 equivalent positions:
 1 33 \$ 215,948
 1 34 431,896
 1 35 FTEs 3.95

2 1 2. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM
 2 2 For the loan repayment program for health care professionals

There are no changes to FTE positions appropriated in this bill compared to those appropriated in HF 658 (FY 2016 Education Appropriations Act). The annotations compare FY 2017 appropriated FTE positions to FY 2016 actual usage. In the case of the Board of Regents appropriations, significant changes in FTE positions reflect the Board of Regents reporting of FTE positions to the state accounting system.

General Fund appropriation to the Department for the Blind for general operations.

DETAIL: This is no change in funding and an increase of 10.0 FTE positions compared to estimated FY 2016.

General Fund appropriation to the Department for the Blind for the newslines service.

DETAIL: This is no change compared to estimated FY 2016.

General Fund appropriation to the College Student Aid Commission for the Barber and Cosmetology Arts and Sciences Tuition Grant Program.

DETAIL: This is a decrease of \$36,938 compared to estimated FY 2016 to eliminate the Program. The bill provides language allowing the barber and cosmetology schools to participate in the Iowa Tuition Grant For-Profit Program and increases that appropriation by the same amount.

General Fund appropriation to the College Student Aid Commission for administration.

DETAIL: This is no change in funding and a decrease of 1.30 FTE positions compared to estimated FY 2016.

General Fund appropriation to the College Student Aid Commission for the Health Care Professional Recruitment Program.

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| <p>2 3 established pursuant to section 261.115: 2 4 \$ 200,487 2 5 <u>400,973</u></p> | <p>DETAIL: This is no change compared to estimated FY 2016.</p> |
| <p>2 6 3. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM 2 7 For purposes of providing national guard educational 2 8 assistance under the program established in section 261.86: 2 9 \$ 2,550,117 2 10 <u>2,100,000</u></p> | <p>General Fund appropriation to the College Student Aid Commission for the National Guard Educational Assistance Program.</p> <p>DETAIL: This is a decrease of \$3,000,233 compared to estimated FY 2016. The National Guard anticipates an FY 2016 ending balance of \$2,600,000. The bill provides for nonreversion of the ending balance and when combined with this appropriation, will fund the National Guard's estimated FY 2017 need of \$4,600,000.</p> |
| <p>2 11 4. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM 2 12 For the teacher shortage loan forgiveness program 2 13 established in section 261.112: 2 14 \$ 496,226 2 15 <u>392,452</u></p> | <p>General Fund appropriation to the College Student Aid Commission for the Teacher Shortage Loan Forgiveness Program.</p> <p>DETAIL: This is no change compared to estimated FY 2016.</p> |
| <p>2 16 5. ALL IOWA OPPORTUNITY FOSTER CARE GRANT PROGRAM 2 17 For purposes of the all iowa opportunity foster care grant 2 18 program established pursuant to section 261.6: 2 19 \$ 277,029 2 20 <u>454,057</u></p> | <p>General Fund appropriation to the College Student Aid Commission for the All Iowa Opportunity Foster Care Grant Program.</p> <p>DETAIL: This is a decrease of \$100,000 compared to estimated FY 2016.</p> |
| <p>2 21 6. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM 2 22 a. For purposes of the all iowa opportunity scholarship 2 23 program established pursuant to section 261.87: 2 24 \$ 1,370,427 2 25 <u>2,840,854</u></p> | <p>General Fund appropriation to the College Student Aid Commission for the All Iowa Opportunity Scholarship Program.</p> <p>DETAIL: This is an increase of \$100,000 compared to estimated FY 2016.</p> |
| <p>2 26 b. For the fiscal year beginning July 1, 2016, if the moneys 2 27 appropriated by the general assembly to the college student aid 2 28 commission for purposes of the all iowa opportunity scholarship 2 29 program exceed \$500,000, "eligible institution" as defined in 2 30 section 261.87 shall, during the fiscal year beginning July 1, 2 31 2016, include accredited private institutions as defined in 2 32 section 261.9.</p> | <p>Permits private colleges and universities that are eligible for the Tuition Grant Program to be included in the All Iowa Opportunity Scholarship Program if the amount appropriated for FY 2017 exceeds \$500,000.</p> |
| <p>2 33 7. REGISTERED NURSE AND NURSE EDUCATOR LOAN FORGIVENESS 2 34 PROGRAM 2 35 For purposes of the registered nurse and nurse educator loan 3 1 forgiveness program established pursuant to section 261.116: 3 2 \$ 40,426 3 3 <u>80,852</u></p> | <p>General Fund appropriation to the College Student Aid Commission for the Registered Nurse and Nurse Educator Loan Forgiveness Program.</p> <p>DETAIL: This is no change compared to estimated FY 2016.</p> |

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| <p>3 4 8. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION GRANT 3 5 PROGRAM 3 6 For purposes of the barber and cosmetology arts and sciences 3 7 tuition grant program established pursuant to section 261.61: 3 8 \$ 18,469 3 9 <u>36,938</u></p> <p>3 10 9. TEACH IOWA SCHOLAR PROGRAM 3 11 For purposes of the teach iowa scholar program established 3 12 pursuant to section 261.110: 3 13 \$ 200,000 3 14 <u>400,000</u></p> <p>3 15 10. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM 3 16 For purposes of the rural iowa primary care loan repayment 3 17 program established pursuant to section 261.113: 3 18 \$ 800,000 3 19 <u>1,600,000</u></p> <p>3 20 11. RURAL IOWA ADVANCED REGISTERED NURSE PRACTITIONER AND 3 21 PHYSICIAN ASSISTANT LOAN REPAYMENT PROGRAM 3 22 For purposes of the rural iowa advanced registered nurse 3 23 practitioner and physician assistant loan repayment program 3 24 established pursuant to section 261.114: 3 25 \$ 200,000</p> <p>3 26 Sec. 3. 2015 Iowa Acts, chapter 140, section 22, is amended 3 27 to read as follows: 3 28 SEC. 22. IOWA TUITION AND VOCATIONAL TECHNICAL GRANT 3 29 APPROPRIATIONS FOR FY 2016-2017. Notwithstanding the standing 3 30 appropriations in the following designated sections for the 3 31 fiscal year beginning July 1, 2016, and ending June 30, 2017, 3 32 the amounts appropriated from the general fund of the state to 3 33 the college student aid commission pursuant to these sections 3 34 for the following designated purposes shall not exceed the 3 35 following amounts:</p> <p>4 1 1. For Iowa tuition grants under section 261.25, subsection 4 2 1: 4 3 \$ 24,206,724 4 4 <u>48,689,681</u></p> | <p>General Fund appropriation to the College Student Aid Commission for the Barber and Cosmetology Tuition Grant. DETAIL: This is no change compared to estimated FY 2016.</p> <p>General Fund appropriation to the College Student Aid Commission for the Teach Iowa Scholar Program. DETAIL: This is no change compared to estimated FY 2016.</p> <p>General Fund appropriation to the College Student Aid Commission for the Rural Iowa Primary Care Loan Repayment Program. DETAIL: This is no change compared to estimated FY 2016.</p> <p>General Fund appropriation to the College Student Aid Commission for the Rural Iowa Advanced Registered Nurse Practitioner and Physician Assistant Loan Repayment Program. DETAIL: This is a decrease of \$200,000 compared to estimated FY 2016 to reflect a lower level of interest in the Program than was anticipated. The Commission transferred \$200,000 of the FY 2016 appropriation to other programs that have experienced greater than expected demand.</p> <p>General Fund appropriation to the College Student Aid Commission for Iowa Tuition Grants (nonprofit). DETAIL: This is an increase of \$276,233 compared to estimated FY 2016.</p> |
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4 5 2. For tuition grants for students attending for-profit
 4 6 accredited private institutions located in Iowa under section
 4 7 261.25, subsection 2:
 4 8\$ 987,500
 4 92,011,938

General Fund appropriation to the College Student Aid Commission for For-Profit Tuition Grants.

 DETAIL: This is an increase of \$36,938 compared to estimated FY 2016.

4 10 ~~3. For vocational technical tuition grants under section~~
 4 11 ~~261.25, subsection 3:~~
 4 12\$ 1,125,093

Strikes the FY 2017 appropriation for Vocational Technical Tuition Grants that was enacted in HF 685 in the 2015 Legislative Session, restoring the standing appropriation to the statutory level of \$2,250,185.

4 13 DEPARTMENT OF EDUCATION
 4 14 Sec. 4. 2015 Iowa Acts, chapter 140, section 25, is amended
 4 15 to read as follows:
 4 16 SEC. 25. There is appropriated from the general fund of
 4 17 the state to the department of education for the fiscal year
 4 18 beginning July 1, 2016, and ending June 30, 2017, the following
 4 19 amounts, or so much thereof as is necessary, to be used for the
 4 20 purposes designated:

4 21 1. GENERAL ADMINISTRATION
 4 22 For salaries, support, maintenance, and miscellaneous
 4 23 purposes, and for not more than the following full-time
 4 24 equivalent positions:
 4 25\$ 3,152,024
 4 266,054,047
 4 27 FTEs 81.67

General Fund appropriation to the Department of Education for administration.

 DETAIL: This is a decrease of \$250,000 and an increase of 13.46 FTE positions compared to estimated FY 2016.

4 28 By January 15, 2017, the department shall submit a written
 4 29 report to the general assembly detailing the department's
 4 30 antibullying programming and current and projected expenditures
 4 31 for such programming for the fiscal year beginning July 1,
 4 32 2016.

Requires the Department to submit a written report by January 1, 2017, to the General Assembly describing the Department's antibullying programming and current and projected expenditures on antibullying programming for FY 2017.

4 33 2. VOCATIONAL EDUCATION ADMINISTRATION
 4 34 For salaries, support, maintenance, and miscellaneous
 4 35 purposes, and for not more than the following full-time
 5 1 equivalent positions:
 5 2\$ 299,099
 5 3598,197
 5 4 FTEs 11.50

General Fund appropriation to the Department of Education for Vocational Education Administration.

 DETAIL: This is no change in funding and an increase of 2.01 FTE positions compared to estimated FY 2016.

5 5 3. VOCATIONAL REHABILITATION SERVICES DIVISION
 5 6 a. For salaries, support, maintenance, and miscellaneous
 5 7 purposes, and for not more than the following full-time
 5 8 equivalent positions:
 5 9\$ 2,955,600
 5 105,911,200

General Fund appropriation to the Vocational Rehabilitation Services Division of the Department of Education.

 DETAIL: This is no change in funding and an increase of 11.00 FTE positions compared to estimated FY 2016.

5 11 FTEs 255.00

5 12 For purposes of optimizing the job placement of individuals
 5 13 with disabilities, the division shall make its best efforts
 5 14 to work with community rehabilitation program providers for
 5 15 job placement and retention services for individuals with
 5 16 significant disabilities and most significant disabilities.
 5 17 By January 15, ~~2016~~ 2017, the division shall submit a written
 5 18 report to the general assembly on the division's outreach
 5 19 efforts with community rehabilitation program providers.

Requires Vocational Rehabilitation Services to work with Community Rehabilitation Program providers for job placement and retention services for individuals with significant disabilities. Also requires the Division to submit a written report by January 15, 2017, to the General Assembly regarding the Division's outreach efforts with Community Rehabilitation Program providers.

5 20 b. For matching moneys for programs to enable persons
 5 21 with severe physical or mental disabilities to function more
 5 22 independently, including salaries and support, and for not more
 5 23 than the following full-time equivalent position:
 5 24 \$ 44,564
 5 25 89,128
 5 26 FTEs 1.00

General Fund appropriation to the Independent Living Program in the Division of Vocational Rehabilitation.

DETAIL: This is no change compared to estimated FY 2016.

5 27 c. For the entrepreneurs with disabilities program
 5 28 established pursuant to section 259.4, subsection 9:
 5 29 \$ 72,768
 5 30 145,535

General Fund appropriation to the Division of Vocational Rehabilitation for the Entrepreneurs with Disabilities Program.

DETAIL: This is no change compared to estimated FY 2016.

5 31 d. For costs associated with centers for independent
 5 32 living:
 5 33 \$ 45,147
 5 34 90,294

General Fund appropriation to the Division of Vocational Rehabilitation for Independent Living Center Grants.

DETAIL: This is no change compared to estimated FY 2016.

5 35 4. STATE LIBRARY

6 1 a. For salaries, support, maintenance, and miscellaneous
 6 2 purposes, and for not more than the following full-time
 6 3 equivalent positions:
 6 4 \$ 1,357,532
 6 5 2,715,063
 6 6 FTEs 29.00

General Fund appropriation to the Department of Education for the State Library.

DETAIL: This is no change in funding and an increase of 1.00 FTE position compared to estimated FY 2016.

6 7 b. For the enrich Iowa program established under section
 6 8 256.57:
 6 9 \$ 1,287,114
 6 10 2,574,228

General Fund appropriation to the State Library for the Enrich Iowa Program to provide support to local libraries.

DETAIL: This is no change compared to estimated FY 2016.

6 11 5. PUBLIC BROADCASTING DIVISION
 6 12 For salaries, support, maintenance, capital expenditures,
 6 13 and miscellaneous purposes, and for not more than the following

General Fund appropriation to the Department of Education for Iowa Public Television (IPTV).

6 14 full-time equivalent positions:
 6 15 \$ 4,036,923
 6 16 8,073,846
 6 17 FTEs 86.00

DETAIL: This is no change compared to estimated FY 2016.

6 18 6. REGIONAL TELECOMMUNICATIONS COUNCILS
 6 19 For state aid:
 6 20 \$ 496,457
 6 21 992,913

General Fund appropriation to the Department of Education for Regional Telecommunications Councils.

DETAIL: This is no change compared to estimated FY 2016.

6 22 a. The regional telecommunications councils established
 6 23 pursuant to section 8D.5, subsection 2, shall use the moneys
 6 24 appropriated in this subsection to provide technical assistance
 6 25 for network classrooms, planning and troubleshooting for local
 6 26 area networks, scheduling of video sites, and other related
 6 27 support activities.
 6 28 b. Moneys appropriated in this subsection shall
 6 29 be distributed by the department to the regional
 6 30 telecommunications councils based upon usage by region.

Requires the Regional Telecommunications Councils to use the funding to provide technical assistance for network classrooms, planning and troubleshooting for local area networks, scheduling of video sites, and other support activities. The Department of Education must distribute the appropriation to the Regional Telecommunication Councils based on usage by region.

6 31 7. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS
 6 32 For reimbursement for vocational education expenditures made
 6 33 by secondary schools:
 6 34 \$ 1,315,067
 6 35 2,630,134

General Fund appropriation to the Department of Education for Vocational Education Aid to Secondary Schools.

DETAIL: This is no change compared to estimated FY 2016. Any reduction in this appropriation may jeopardize all federal Perkins funding, a potential loss of \$10,169,355.

7 1 Moneys appropriated in this subsection shall be used
 7 2 to reimburse school districts for vocational education
 7 3 expenditures made by secondary schools to meet the standards
 7 4 set in sections 256.11, 258.4, and 260C.14.

Requires the funds appropriated to be used for reimbursement of vocational expenditures made by secondary schools to implement the standards set in statute.

7 5 8. SCHOOL FOOD SERVICE
 7 6 For use as state matching moneys for federal programs that
 7 7 shall be disbursed according to federal regulations, including
 7 8 salaries, support, maintenance, and miscellaneous purposes, and
 7 9 for not more than the following full-time equivalent positions:
 7 10 \$ 1,088,399
 7 11 2,176,797
 7 12 FTEs 20.58

General Fund appropriation to the Department of Education for School Food Service.

DETAIL: This is no change in funding and a decrease of 3.90 FTE positions compared to estimated FY 2016. Any reduction in this appropriation results in a reduction in federal funding for school nutrition programs.

7 13 9. EARLY CHILDHOOD IOWA FUND — GENERAL AID
 7 14 For deposit in the school ready children grants account of
 7 15 the early childhood Iowa fund created in section 256I.11:
 7 16 \$ 2,693,057
 7 17 5,386,113

General Fund appropriation for deposit in the School Ready Children Grants Account of the Early Childhood Iowa (ECI) Fund for General Aid.

DETAIL: This is no change compared to estimated FY 2016.

7 18 a. From the moneys deposited in the school ready children
 7 19 grants account for the fiscal year beginning July 1, 2016,
 7 20 and ending June 30, 2017, not more than ~~\$132,975~~ \$265,950
 7 21 is allocated for the early childhood Iowa office and other
 7 22 technical assistance activities. Moneys allocated under this
 7 23 lettered paragraph may be used by the early childhood Iowa
 7 24 state board for the purpose of skills development and support
 7 25 for ongoing training of staff. However, except as otherwise
 7 26 provided in this subsection, moneys shall not be used for
 7 27 additional staff or for the reimbursement of staff.

Specifies, from the moneys deposited in the School Ready Children Grants Account for FY 2017, the following:

- Allocates a maximum of \$265,950 for the ECI Office and other technical assistance activities. This is no change compared to the FY 2016 allocation.
- Permits funds allocated under this paragraph to be used by the State ECI Board for the purpose of skills development and support for ongoing training of staff.
- Prohibits the use of funds for additional staff or for the reimbursement of staff unless otherwise specified.

7 28 b. Of the amount appropriated in this subsection for
 7 29 deposit in the school ready children grants account of the
 7 30 early childhood Iowa fund, ~~\$1,159,009~~ \$2,318,018 shall
 7 31 be used for efforts to improve the quality of early care,
 7 32 health, and education programs. Moneys allocated pursuant to
 7 33 this paragraph may be used for additional staff and for the
 7 34 reimbursement of staff. The early childhood Iowa state board
 7 35 may reserve a portion of the allocation, not to exceed ~~\$44,325~~
 8 1 \$88,650, for the technical assistance expenses of the early
 8 2 childhood Iowa state office, including the reimbursement of
 8 3 staff, and shall distribute the remainder to early childhood
 8 4 Iowa areas for local quality improvement efforts through a
 8 5 methodology identified by the early childhood Iowa state board
 8 6 to make the most productive use of the funding, which may
 8 7 include use of the distribution formula, grants, or other
 8 8 means.

Allocates \$2,318,018 to be used by local ECI areas to improve the quality of early care, health, and education programs. Specifies that up to \$88,650 of the allocation may be used for the technical assistance expenses of the State ECI Office, including the reimbursement of staff.

DETAIL: This is no change compared to the FY 2016 allocations.

8 9 c. Of the amount appropriated in this subsection for
 8 10 deposit in the school ready children grants account of the
 8 11 early childhood Iowa fund, ~~\$412,515~~ \$825,030 shall be used for
 8 12 support of professional development and training activities
 8 13 for persons working in early care, health, and education by
 8 14 the early childhood Iowa state board in collaboration with
 8 15 the professional development component groups maintained by
 8 16 the early childhood Iowa stakeholders alliance pursuant to
 8 17 section 256I.12, subsection 7, paragraph "b", and the early
 8 18 childhood Iowa area boards. Expenditures shall be limited to
 8 19 professional development and training activities agreed upon by
 8 20 the parties participating in the collaboration.

Allocates \$825,030 to the State ECI Board to provide child care and preschool providers with high-quality professional development in collaboration with the Professional Development Component Group of the Early Childhood Stakeholders Alliance and local ECI boards.

DETAIL: This is no change compared to the FY 2016 allocation.

8 21 10. EARLY CHILDHOOD IOWA FUND — PRESCHOOL TUITION
 8 22 ASSISTANCE
 8 23 For deposit in the school ready children grants account of
 8 24 the early childhood Iowa fund created in section 256I.11:
 8 25 \$ 2,714,439

General Fund appropriation for deposit in the School Ready Children Grants Account of the ECI Fund for Preschool Tuition Assistance.

DETAIL: This is no change compared to estimated FY 2016.

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|---|----|--|-------------------|---|
| 8 | 26 | | <u>5,428,877</u> | |
| 8 | 27 | 11. EARLY CHILDHOOD IOWA FUND — FAMILY SUPPORT AND PARENT | | General Fund appropriation for deposit in the School Ready Children Grants Account of the ECI Fund for Family Support and Parent Education. |
| 8 | 28 | EDUCATION | | |
| 8 | 29 | For deposit in the school ready children grants account of | | |
| 8 | 30 | the early childhood Iowa fund created in section 256I.11: | | |
| 8 | 31 | \$ | 6,182,217 | DETAIL: This is no change compared to estimated FY 2016. |
| 8 | 32 | | <u>12,364,434</u> | |
| 8 | 33 | 12. BIRTH TO AGE THREE SERVICES | | General Fund appropriation to the Department of Education to supplement federal funding for special education services to children from birth to three years of age. |
| 8 | 34 | a. For expansion of the federal Individuals with | | |
| 8 | 35 | Disabilities Education Improvement Act of 2004, Pub.L.No. | | DETAIL: This is no change compared to estimated FY 2016. Any reduction in this funding may jeopardize all federal funding for this purpose. |
| 9 | 1 | 108-446, as amended to January 1, 2016, birth through age three | | |
| 9 | 2 | services due to increased numbers of children qualifying for | | |
| 9 | 3 | those services: | | |
| 9 | 4 | \$ | 860,700 | |
| 9 | 5 | | <u>1,721,400</u> | |
| 9 | 6 | b. From the moneys appropriated in this subsection, | | Requires \$383,769 to be allocated to the Child Health Specialty Clinic at the University of Iowa. |
| 9 | 7 | \$191,885 \$383,769 shall be allocated to the child health | | |
| 9 | 8 | specialty clinics administered by the state university of Iowa | | DETAIL: This is no change compared to estimated FY 2016. |
| 9 | 9 | in order to provide additional support for infants and toddlers | | |
| 9 | 10 | who are born prematurely, drug-exposed, or medically fragile. | | |
| 9 | 11 | 13. EARLY HEAD START PROJECTS | | General Fund appropriation to the Department of Education for Early Head Start Projects. |
| 9 | 12 | a. For early head start projects: | | |
| 9 | 13 | \$ | 300,000 | DETAIL: This is no change compared to estimated FY 2016. |
| 9 | 14 | | <u>600,000</u> | |
| 9 | 15 | b. The moneys appropriated in this subsection shall be | | Requires funding to be used for the implementation and expansion of Early Head Start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years of age, including prenatal support for qualified families. Requires the projects to promote healthy prenatal outcomes and healthy family functioning, and strengthen the development of infants and toddlers in low-income families. |
| 9 | 16 | used for implementation and expansion of early head start | | |
| 9 | 17 | pilot projects addressing the comprehensive cognitive, social, | | |
| 9 | 18 | emotional, and developmental needs of children from birth to | | |
| 9 | 19 | age three, including prenatal support for qualified families. | | |
| 9 | 20 | The projects shall promote healthy prenatal outcomes and | | |
| 9 | 21 | healthy family functioning, and strengthen the development of | | |
| 9 | 22 | infants and toddlers in low-income families. Priority shall be | | |
| 9 | 23 | given to those organizations that have previously qualified for | | |
| 9 | 24 | and received state funding to administer an early head start | | |
| 9 | 25 | project. | | |
| 9 | 26 | 14. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS | | General Fund appropriation to the Department of Education for Textbooks for Nonpublic School Pupils. |
| 9 | 27 | a. To provide moneys for costs of providing textbooks | | |
| 9 | 28 | to each resident pupil who attends a nonpublic school as | | DETAIL: This is no change compared to estimated FY 2016. |
| 9 | 29 | authorized by section 301.1: | | |
| 9 | 30 | \$ | 325,107 | |
| 9 | 31 | | <u>650,214</u> | |

9 32 b. Funding under this subsection is limited to \$20 per
 9 33 pupil and shall not exceed the comparable services offered to
 9 34 resident public school pupils.

Limits funding to \$20.00 per pupil. Specifies reimbursements are not to exceed comparable services offered to resident public school pupils.

9 35 15. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

General Fund appropriation to the Department of Education for the Student Achievement and Teacher Quality Program.

10 1 For purposes of the student achievement and teacher quality
 10 2 program established pursuant to chapter 284, and for not more
 10 3 than the following full-time equivalent positions:
 10 4 \$ 28,695,676
 10 5 57,391.351
 10 6 FTEs 2.00

DETAIL: This is no change in funding and a decrease of 4.00 FTE positions compared to estimated FY 2016.

10 7 If moneys appropriated under this subsection and which
 10 8 are allocated to pay the full amount of teacher leadership
 10 9 supplemental aid payments to school districts for their
 10 10 initial year of funding under section 284.13, subsection 1,
 10 11 paragraph "e", for the fiscal year beginning July 1, 2016, and
 10 12 ending June 30, 2017, are insufficient for such purpose, the
 10 13 department shall prorate the amount of the teacher leadership
 10 14 supplemental aid payments calculated under section 284.13,
 10 15 subsection 1, paragraph "e", subparagraph (2), subparagraph
 10 16 division (a), and paid to school districts.

Requires the Department of Education to prorate Teacher Leadership and Compensation (TLC) payments to school districts if the allocated amount for FY 2017 does not cover costs of the program. The actual FY 2017 cost for TLC is \$51,243,543. The allocation in Section 14 of this bill is \$50,600,000.

10 17 16. JOBS FOR AMERICA'S GRADUATES

General Fund appropriation to the Department of Education for the Jobs for America's Graduates Program.

10 18 For school districts to provide direct services to the
 10 19 most at-risk senior high school students enrolled in school
 10 20 districts through direct intervention by a jobs for America's
 10 21 graduates specialist:
 10 22 \$ 350,000
 10 23 700.000

DETAIL: This is no change compared to estimated FY 2016.

10 24 17. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND
 10 25 DATA SYSTEM SUPPORT

General Fund appropriation to the Department of Education for the attendance center performance, general website, and data system support.

10 26 For development of criteria and administration of a process
 10 27 for school districts to establish specific performance goals
 10 28 and to evaluate the performance of each attendance center
 10 29 operated by the district in order to arrive at an overall
 10 30 school performance grade and report card for each attendance
 10 31 center, for internet site and data system support, and for not
 10 32 more than the following full-time equivalent positions:
 10 33 \$ 125,000
 10 34 250.000
 10 35 FTEs 2.00

DETAIL: This is no change compared to estimated FY 2016.

11 1 18. ADMINISTRATOR MENTORING/COACHING AND SUPPORT SYSTEM

General Fund appropriation to the Department of Education for the Administrator Mentoring and Induction Program and the implementation of the Coaching and Support System.

11 2 For purposes of the beginning administrator mentoring and
 11 3 induction program created pursuant to section 284A.5 and for
 11 4 development and implementation of the coaching and support

| | | | |
|----|---|---|------------------|
| 11 | 5 | system to support administrators pursuant to section 256.9, | |
| 11 | 6 | subsection 63, paragraph "b": | |
| 11 | 7 | ..... | \$ 500,000 |
| 11 | 8 | | <u>1,000,000</u> |

DETAIL: This is a no change compared to estimated FY 2016. The appropriation provides support only for school districts participating in the Beginning Administrator Mentoring and Induction Program through FY 2017. For FY 2018, and each subsequent fiscal year, the Coaching and Support System for administrators is available to any school district.

| | | | |
|----|----|---|----------------|
| 11 | 9 | 19. ENGLISH LANGUAGE LITERACY GRANT PROGRAM | |
| 11 | 10 | For purposes of the English language literacy for all | |
| 11 | 11 | grant program established in accordance with section 256.9, | |
| 11 | 12 | subsection 65: | |
| 11 | 13 | ..... | \$ 250,000 |
| 11 | 14 | | <u>500,000</u> |

General Fund appropriation to the Department of Education for an English Language Literacy Grant Program.

DETAIL: This is no change compared to estimated FY 2016. The purpose of the Program is to provide grants to school districts to pilot and identify the best methods to teach English Language Literacy throughout Iowa.

11 15 By November 1, 2016, the 25 Iowa school districts with
 11 16 the largest number of students identified as limited English
 11 17 proficient and providing educational programming because of
 11 18 that identification shall submit a report to the department
 11 19 in a manner prescribed by the department that includes the
 11 20 following information:
 11 21 a. A cost accounting of moneys expended on limited English
 11 22 proficiency programming by the school district.
 11 23 b. An identification of all native languages represented
 11 24 by limited English proficient students who are served by the
 11 25 school district.
 11 26 c. The average number of years spent in English language
 11 27 learner programming for limited English proficient students
 11 28 served by the school district.
 11 29 d. The number of full-time equivalent employees directly
 11 30 serving limited English proficient students and the
 11 31 student-to-teacher ratios for such students.
 11 32 e. A review of the number and the percentage of the total of
 11 33 limited English proficient students achieving English language
 11 34 proficiency over the previous five years.
 11 35 f. A list of English language learner programs not developed
 12 1 by the district that are being utilized by the school district
 12 2 for limited English proficient students.

Requires the 25 school districts with the largest number of students identified as limited English proficient receiving additional funding through the School Aid formula or through the English Language Literacy Grant Program to submit a report to the Department of Education that includes the following information:

- Cost accounting for funding used on limited English proficiency programming by the school district.
- Identification of all native languages represented by limited English proficient students that are served by the school district.
- The average number of years an English language learner receives programming.
- The number of FTE positions that directly serve limited English proficient students and the student to teacher ratios.
- Review of the number and percentage of limited English proficient students achieving English language proficiency over the previous five years.
- Listing of English language learner programs not developed by the district that are being utilized by the school district for limited English proficient students.

| | | | |
|----|---|--|----------------|
| 12 | 3 | 20. ONLINE STATE JOB POSTING SYSTEM | |
| 12 | 4 | For purposes of administering the online state job posting | |
| 12 | 5 | system in accordance with section 256.27: | |
| 12 | 6 | ..... | \$ 125,000 |
| 12 | 7 | | <u>250,000</u> |

General Fund appropriation to the Department of Education for an Online Job Posting System.

DETAIL: This is no change compared to estimated FY 2016.

12 8 ~~—21. COMMISSION AND COUNCIL SUPPORT~~
 12 9 ~~—For the costs of providing department support to education~~

Strikes the FY 2017 appropriation that was enacted in HF 658 (Education Appropriations Act) during the 2015 Legislative Session.

12 10 ~~commissions and councils established pursuant to 2013 Iowa~~
 12 11 ~~Acts, chapter 121, including but not limited to the commission~~
 12 12 ~~on educator leadership and compensation and the council on~~
 12 13 ~~educator development:~~
 12 14\$ 12,500

DETAIL: This is a decrease of \$25,000 compared to estimated FY 2016.

12 15 22. AREA EDUCATION AGENCY SUPPORT SYSTEM
 12 16 For administration of a system by which area education
 12 17 agencies shall support school districts implementing frameworks
 12 18 or comparable systems approved pursuant to section 284.15,
 12 19 subsection 6:
 12 20\$ 500,000
 12 211,000,000

General Fund appropriation to the Department of Education for an Area Education Agency Support System for local school districts.

DETAIL: This is no change compared to estimated FY 2016.

12 22 23. SUCCESSFUL PROGRESSION FOR EARLY READERS
 12 23 For distribution to school districts for implementation of
 12 24 section 279.68, subsection 2:
 12 25\$ 4,000,000
 12 268,000,000

General Fund appropriation to the Department of Education for the Successful Progression for Early Readers Program.

DETAIL: This is no change compared to estimated FY 2016. The funding is to be distributed to school districts to provide intensive instructional services for the successful progression of early readers.

12 27 24. EARLY WARNING SYSTEM FOR LITERACY
 12 28 For purposes of purchasing a statewide license for an early
 12 29 warning assessment and administering the early warning system
 12 30 for literacy established in accordance with section 279.68 and
 12 31 rules adopted in accordance with section 256.7, subsection 31:
 12 32\$ 1,000,000
 12 332,000,000

General Fund appropriation to the Department of Education for Early Warning System for Literacy.

DETAIL: This is no change compared to FY 2016. The Early Warning System provides reading assessments for Pre-K through the sixth grade to detect students deficient in reading.

12 34 The department shall administer and distribute to school
 12 35 districts and accredited nonpublic schools the early warning
 13 1 assessment system that allows teachers to screen and monitor
 13 2 student literacy skills from prekindergarten through grade
 13 3 six. The department may charge school districts and accredited
 13 4 nonpublic schools a fee for the system not to exceed the actual
 13 5 costs to purchase a statewide license for the early warning
 13 6 assessment minus the moneys received by the department under
 13 7 this subsection. The fee shall be determined by dividing the
 13 8 actual remaining costs to purchase the statewide license for
 13 9 the school year by the number of pupils assessed under the
 13 10 system in the current fiscal year. School districts may use
 13 11 moneys received pursuant to section 257.10, subsection 11, and
 13 12 moneys received for purposes of implementing section 279.68,
 13 13 subsection 2, to pay the early warning assessment system fee.

Requires the Department to provide reading assessments for Pre-K through the sixth grade to detect students deficient in reading. Local school districts use universal screening and progress monitoring assessments, and store student performance data on a statewide database. The Iowa Department of Education provides the assessments at no cost to schools.

13 14 25. IOWA READING RESEARCH CENTER
 13 15 a. For purposes of the Iowa reading research center in
 13 16 order to implement, in collaboration with the area education
 13 17 agencies, the provisions of section 256.9, subsection 53,
 13 18 paragraph "c":
 13 19 \$ 500,000
 13 20 1,000,000

General Fund appropriation to the Department of Education for the Iowa Reading Research Center.

DETAIL: This is no change compared to estimated FY 2016. The purpose of the Center is to apply current research on literacy to provide for the development and dissemination of information related to literacy proficiency for prekindergarten through twelfth grade students.

13 21 b. Notwithstanding section 8.33, moneys received by the
 13 22 department pursuant to this subsection that remain unencumbered
 13 23 or unobligated at the close of the fiscal year shall not revert
 13 24 but shall remain available for expenditure for the purposes
 13 25 specified in this subsection for the following fiscal year.

Prohibits nonreversion of funds appropriated for the Iowa Reading Research Center until the end of FY 2018.

13 26 25A. IOWA LEARNING ONLINE INITIATIVE
 13 27 For purposes of the Iowa learning online initiative
 13 28 established under section 256.42:
 13 29 \$ 250,000

General Fund appropriation to the Department of Education to fund the Iowa Learning Online Initiative (ILO).

DETAIL: This is a decrease of \$1,250,000 compared to estimated FY 2016. House File 215 (Education Reform Appropriations Act) enacted during the 2013 Legislative Session authorizes the Department to establish fees paid by school districts to participate in the ILO Initiative.

13 30 26. COMPETENCY-BASED EDUCATION
 13 31 For implementation, in collaboration with the area education
 13 32 agencies, of certain recommendations of the competency-based
 13 33 instruction task force established pursuant to 2012 Iowa Acts,
 13 34 chapter 1119, section 2, and for not more than the following
 13 35 full-time equivalent position:
 14 1 \$ 212,500
 14 2 425,000
 14 3 FTEs 1.00

General Fund appropriation to the Department of Education to implement Competency-Based Education.

DETAIL: This is no change compared to estimated FY 2016 and requires the Department of Education to collaborate with Area Education Agencies to implement the recommendations of the Competency-Based Education Task Force.

14 4 The moneys appropriated in this subsection shall be used
 14 5 to provide grants under a competency-based instruction
 14 6 grant program, for writing model competencies, for plans and
 14 7 templates, to develop the assessment validation rubric and
 14 8 model assessments, and to design professional development in
 14 9 accordance with the recommendations of the task force.

Specifies the purpose of the appropriation.

14 10 Notwithstanding section 8.33, moneys received by the
 14 11 department pursuant to this subsection that remain unencumbered
 14 12 or unobligated at the close of the fiscal year shall not revert
 14 13 but shall remain available for expenditure for the purposes
 14 14 specified in this subsection for the following fiscal year.

Prohibits nonreversion of the funds appropriated for Competency-Based Education until the end of FY 2018.

14 15 26A. FINE ARTS BEGINNING TEACHER MENTORING PROGRAM
 14 16 For purposes implementing section 256.34, if enacted by this

General Fund appropriation to the Department of Education for a new Fine Arts Beginning Teacher Mentoring Program, if enacted in Section

14 17 Act:
 14 18\$ 25,000

6 of this bill.

DETAIL: This is a new appropriation for the Fine Arts Beginning Teacher Mentoring Fund that is administered by the Iowa Department of Education. The Department is allowed to accept private contributions and federal funds to deposit in the Fund. The Program is unrelated to the Beginning Teacher Mentoring and Induction allocation in the Student Achievement and Teacher Quality Program.

14 19 27. MIDWESTERN HIGHER EDUCATION COMPACT
 14 20 a. For distribution to the midwestern higher education
 14 21 compact to pay Iowa's member state annual obligation:
 14 22\$ 50,000
 14 23100,000

General Fund appropriation to the Department of Education for the State's annual membership dues for the Midwestern Higher Education Compact (MHEC).

DETAIL: This is no change compared to estimated FY 2016. The MHEC provides cost savings opportunities to the member states (all 12 Midwestern states) in the areas of technology, property insurance, and health care benefits, among other benefits. The MHEC dues for FY 2017 are \$115,000.

14 24 b. Notwithstanding section 8.33, moneys appropriated
 14 25 for distribution to the midwestern higher education compact
 14 26 pursuant to this subsection that remain unencumbered or
 14 27 unobligated at the close of the fiscal year shall not revert
 14 28 but shall remain available for expenditure for the purpose
 14 29 designated until the close of the succeeding fiscal year.

Prohibits nonreversion of the funds appropriated for membership dues in MHEC until the end of FY 2018.

14 30 28. AREA EDUCATION AGENCIES
 14 31 For distribution to the area education agencies:
 14 32\$ 500,000
 14 331,000,000

General Fund appropriation to the Department of Education for the Area Education Agencies.

DETAIL: This is no change compared to estimated FY 2016.

14 34 29. COMMUNITY COLLEGES
 14 35 a. For general state financial aid to merged areas as
 15 1 defined in section 260C.2 in accordance with chapters 258 and
 15 2 260C:
 15 3\$ 400,637,324
 15 4204,290,605

General Fund appropriation to the community colleges for state general aid.

DETAIL: This is an increase of \$3,015,958 compared to estimated FY 2016.

15 5 ~~The funds appropriated in this subsection shall be allocated~~
 15 6 ~~pursuant to the formula established in section 260C.18C.~~

Technical correction.

15 7 Notwithstanding the allocation formula in section 260C.18C,
 15 8 the moneys appropriated in this subsection shall be allocated
 15 9 as follows:
 15 10 (1) Merged Area I
 15 11\$ 10,079,001

CODE: Specifies allocations to the community colleges.

DETAIL: These allocations are based on the formula established in Iowa Code section 260C.18C.

| | | |
|-------|-----------------------|---------------|
| 15 12 | (2) Merged Area II | |
| 15 13 | ..... | \$ 10,226,442 |
| 15 14 | (3) Merged Area III | |
| 15 15 | ..... | \$ 9,465,211 |
| 15 16 | (4) Merged Area IV | |
| 15 17 | ..... | \$ 4,656,003 |
| 15 18 | (5) Merged Area V | |
| 15 19 | ..... | \$ 11,560,026 |
| 15 20 | (6) Merged Area VI | |
| 15 21 | ..... | \$ 9,071,684 |
| 15 22 | (7) Merged Area VII | |
| 15 23 | ..... | \$ 13,776,114 |
| 15 24 | (8) Merged Area IX | |
| 15 25 | ..... | \$ 17,449,141 |
| 15 26 | (9) Merged Area X | |
| 15 27 | ..... | \$ 31,941,989 |
| 15 28 | (10) Merged Area XI | |
| 15 29 | ..... | \$ 34,184,671 |
| 15 30 | (11) Merged Area XII | |
| 15 31 | ..... | \$ 11,331,388 |
| 15 32 | (12) Merged Area XIII | |
| 15 33 | ..... | \$ 12,300,327 |
| 15 34 | (13) Merged Area XIV | |
| 15 35 | ..... | \$ 4,746,073 |
| 16 1 | (14) Merged Area XV | |
| 16 2 | ..... | \$ 14,892,948 |
| 16 3 | (15) Merged Area XVI | |
| 16 4 | ..... | \$ 8,609,587 |

| | | |
|------|---|------------|
| 16 5 | b. For distribution to community colleges to supplement | |
| 16 6 | faculty salaries: | |
| 16 7 | ..... | \$ 250,000 |
| 16 8 | ..... | 500,000 |

General Fund appropriation to the community colleges to supplement faculty salaries.

DETAIL: This is no change compared to estimated FY 2016.

16 9 STATE BOARD OF REGENTS
 16 10 Sec. 5. 2015 Iowa Acts, chapter 140, section 26, is amended
 16 11 to read as follows:
 16 12 SEC. 26. There is appropriated from the general fund of
 16 13 the state to the state board of regents for the fiscal year
 16 14 beginning July 1, 2016, and ending June 30, 2017, the following
 16 15 amounts, or so much thereof as is necessary, to be used for the
 16 16 purposes designated:

16 17 1. OFFICE OF STATE BOARD OF REGENTS
 16 18 a. For salaries, support, maintenance, and miscellaneous
 16 19 purposes, and for not more than the following full-time
 16 20 equivalent positions:

General Fund appropriation to the Board of Regents for the Board of Regents Office.

DETAIL: This is a decrease of \$300,000 and an increase of 1.0 FTE

16 21 \$ 547,357
 16 22 794,714
 16 23 FTEs 15.00

position compared to estimated FY 2016.

16 24 The state board of regents shall submit a monthly financial
 16 25 report in a format agreed upon by the state board of regents
 16 26 office and the legislative services agency. The report
 16 27 submitted in December 2016 shall include the five-year
 16 28 graduation rates for the regents universities.

Requires monthly financial reports from the Board of Regents. The December report must include the five-year graduation rates for the universities.

16 29 b. For moneys to be allocated to the southwest Iowa regents
 16 30 resource center in Council Bluffs:

General Fund appropriation to the Board of Regents for the Southwest Iowa Regents Resource Center.

16 31 \$ 91,367
 16 32 182,734

DETAIL: This is no change compared to estimated FY 2016.

16 33 c. For moneys to be allocated to the northwest Iowa regents
 16 34 resource center in Sioux City under section 262.9, subsection
 16 35 22:

General Fund appropriation to the Board of Regents for the Northwest Iowa Regents Resource Center.

17 1 \$ 48,057
 17 2 96,114

DETAIL: This is no change compared to estimated FY 2016.

17 3 d. For moneys to be allocated to the quad-cities graduate
 17 4 studies center:

General Fund appropriation to the Board of Regents for the Quad-Cities Graduate Studies Center.

17 5 \$ 2,500
 17 6 5,000

DETAIL: This is no change compared to estimated FY 2016.

17 7 e. For moneys to be distributed to Iowa public radio for
 17 8 public radio operations:

General Fund appropriation to the Board of Regents for Iowa Public Radio operations.

17 9 \$ 195,784
 17 10 391,568

DETAIL: This is no change compared to estimated FY 2016.

17 11 2. STATE UNIVERSITY OF IOWA

General Fund appropriation to the University of Iowa (UI) for the general education budget.

17 12 a. General university
 17 13 For salaries, support, maintenance, equipment, financial
 17 14 aid, and miscellaneous purposes, and for not more than the
 17 15 following full-time equivalent positions:

DETAIL: This is an increase of \$1,300,000 and a decrease of 1.88 FTE positions compared to estimated FY 2016.

17 16 \$ ~~115,461,503~~
 17 17 232,223,005
 17 18 FTEs 5,058.55

17 19 b. Oakdale campus
 17 20 For salaries, support, maintenance, and miscellaneous
 17 21 purposes, and for not more than the following full-time
 17 22 equivalent positions:

General Fund appropriation to the UI for the Oakdale Campus.

17 23 \$ 1,093,279
 17 24 2,186,558
 17 25 FTEs 38.25

DETAIL: This is no change compared to estimated FY 2016.

| | |
|---|--|
| <p>17 26 c. State hygienic laboratory 17 27 For salaries, support, maintenance, and miscellaneous 17 28 purposes, and for not more than the following full-time 17 29 equivalent positions: 17 30 \$ 2,201,308 17 31 <u>4,402,615</u> 17 32 FTEs 102.50</p> | <p>General Fund appropriation to the UI for the State Hygienic Laboratory. DETAIL: This is no change in funding and a decrease of 6.76 FTE positions compared to estimated FY 2016.</p> |
| <p>17 33 d. Family practice program 17 34 For allocation by the dean of the college of medicine, with 17 35 approval of the advisory board, to qualified participants 18 1 to carry out the provisions of chapter 148D for the family 18 2 practice residency education program, including salaries 18 3 and support, and for not more than the following full-time 18 4 equivalent positions: 18 5 \$ 894,133 18 6 <u>1,788,265</u> 18 7 FTEs 190.40</p> | <p>General Fund appropriation to the UI for the Family Practice Program. DETAIL: This is no change in funding and an increase of 187.71 FTE positions compared to estimated FY 2016.</p> |
| <p>18 8 e. Child health care services 18 9 For specialized child health care services, including 18 10 childhood cancer diagnostic and treatment network programs, 18 11 rural comprehensive care for hemophilia patients, and the 18 12 Iowa high-risk infant follow-up program, including salaries 18 13 and support, and for not more than the following full-time 18 14 equivalent positions: 18 15 \$ 329,728 18 16 <u>659,456</u> 18 17 FTEs 57.97</p> | <p>General Fund appropriation to the UI for Specialized Child Health Care Services. DETAIL: This is no change in funding and an increase of 53.52 FTE positions compared to estimated FY 2016.</p> |
| <p>18 18 f. Statewide cancer registry 18 19 For the statewide cancer registry, and for not more than the 18 20 following full-time equivalent positions: 18 21 \$ 74,526 18 22 <u>149,051</u> 18 23 FTEs 2.10</p> | <p>General Fund appropriation to the UI for the Statewide Cancer Registry. DETAIL: This is no change compared to estimated FY 2016.</p> |
| <p>18 24 g. Substance abuse consortium 18 25 For moneys to be allocated to the Iowa consortium for 18 26 substance abuse research and evaluation, and for not more than 18 27 the following full-time equivalent position: 18 28 \$ 27,765 18 29 <u>55,529</u> 18 30 FTEs 1.00</p> | <p>General Fund appropriation to the UI for the Substance Abuse Consortium. DETAIL: This is no change compared to estimated FY 2016.</p> |
| <p>18 31 h. Center for biocatalysis 18 32 For the center for biocatalysis, and for not more than the</p> | <p>General Fund appropriation to the UI for the Center for Biocatalysis.</p> |

| | | | |
|-------|---|------------------|---|
| 18 33 | following full-time equivalent positions: | | DETAIL: This is no change compared to estimated FY 2016. |
| 18 34 | ..... | \$ 361,864 | |
| 18 35 | ..... | <u>723,727</u> | |
| 19 1 | FTEs | 6.28 | |
| 19 2 | i. Primary health care initiative | | General Fund appropriation to the UI for the Primary Health Care Initiative. |
| 19 3 | For the primary health care initiative in the college | | |
| 19 4 | of medicine, and for not more than the following full-time | | |
| 19 5 | equivalent positions: | | DETAIL: This is no change compared to estimated FY 2016. |
| 19 6 | ..... | \$ 324,465 | |
| 19 7 | ..... | <u>648,930</u> | |
| 19 8 | FTEs | 5.89 | |
| 19 9 | From the moneys appropriated in this lettered paragraph, | | Requires \$254,889 of the Primary Health Care Initiative appropriation to be allocated to the Department of Family Practice at the College of Medicine. |
| 19 10 | \$127,445 \$254,889 shall be allocated to the department of | | |
| 19 11 | family practice at the state university of Iowa college of | | |
| 19 12 | medicine for family practice faculty and support staff. | | |
| 19 13 | j. Birth defects registry | | General Fund appropriation to the UI for the Birth Defects Registry. |
| 19 14 | For the birth defects registry, and for not more than the | | |
| 19 15 | following full-time equivalent position: | | DETAIL: This is no change compared to estimated FY 2016. |
| 19 16 | ..... | \$ 49,144 | |
| 19 17 | ..... | <u>38,288</u> | |
| 19 18 | FTEs | 1.00 | |
| 19 19 | k. Larned A. Waterman Iowa nonprofit resource center | | General Fund appropriation to the UI for the Larned A. Waterman Iowa Nonprofit Resource Center. |
| 19 20 | For the Larned A. Waterman Iowa nonprofit resource center, | | |
| 19 21 | and for not more than the following full-time equivalent | | |
| 19 22 | positions: | | DETAIL: This is no change compared to estimated FY 2016. |
| 19 23 | ..... | \$ 81,270 | |
| 19 24 | ..... | <u>162,539</u> | |
| 19 25 | FTEs | 2.75 | |
| 19 26 | l. Iowa online advanced placement academy science, | | General Fund appropriation to the UI for the Iowa Online Advanced Placement Academy. |
| 19 27 | technology, engineering, and mathematics initiative | | |
| 19 28 | For the establishment of the Iowa online advanced placement | | |
| 19 29 | academy science, technology, engineering, and mathematics | | DETAIL: This is no change compared to estimated FY 2016. |
| 19 30 | initiative established pursuant to section 263.8A: | | |
| 19 31 | ..... | \$ 240,925 | |
| 19 32 | ..... | <u>481,849</u> | |
| 19 33 | m. Iowa flood center | | General Fund appropriation to the UI for the Iowa Flood Center. |
| 19 34 | For the Iowa flood center for use by the university's college | | |
| 19 35 | of engineering pursuant to section 466C.1: | | DETAIL: This is no change compared to estimated FY 2016. |
| 20 1 | ..... | \$ 750,000 | |
| 20 2 | ..... | <u>1,500,000</u> | |
| 20 3 | 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY | | General Fund appropriation to Iowa State University (ISU) for the |

20 4 a. General university
 20 5 For salaries, support, maintenance, equipment, financial
 20 6 aid, and miscellaneous purposes, and for not more than the
 20 7 following full-time equivalent positions:
 20 8 \$ 91,090,926
 20 9 184,399,852
 20 10 FTEs 3,647.42

general education budget.

DETAIL: This is an increase of \$2,218,000 and no change in FTE positions compared to estimated FY 2016.

20 11 b. Agricultural experiment station
 20 12 For the agricultural experiment station salaries, support,
 20 13 maintenance, and miscellaneous purposes, and for not more than
 20 14 the following full-time equivalent positions:
 20 15 \$ 14,943,439
 20 16 29,886,877
 20 17 FTEs 546.98

General Fund appropriation to ISU for the Agricultural Experiment Station.

DETAIL: This is no change compared to estimated FY 2016.

20 18 c. Cooperative extension service in agriculture and home
 20 19 economics
 20 20 For the cooperative extension service in agriculture
 20 21 and home economics salaries, support, maintenance, and
 20 22 miscellaneous purposes, and for not more than the following
 20 23 full-time equivalent positions:
 20 24 \$ 9,133,364
 20 25 18,266,722
 20 26 FTEs 383.34

General Fund appropriation to ISU for the Cooperative Extension Service.

DETAIL: This is no change compared to estimated FY 2016.

20 27 d. Leopold center
 20 28 For agricultural research grants at Iowa state university of
 20 29 science and technology under section 266.39B, and for not more
 20 30 than the following full-time equivalent positions:
 20 31 \$ 498,709
 20 32 397,417
 20 33 FTEs 11.25

General Fund appropriation to ISU for the Leopold Center.

DETAIL: This is no change compared to estimated FY 2016.

20 34 e. Livestock disease research
 20 35 For deposit in and the use of the livestock disease research
 21 1 fund under section 267.8:
 21 2 \$ 86,422
 21 3 172,844

General Fund appropriation to ISU for Livestock Disease Research.

DETAIL: This is no change compared to estimated FY 2016.

21 4 4. UNIVERSITY OF NORTHERN IOWA
 21 5 a. General university
 21 6 For salaries, support, maintenance, equipment, financial
 21 7 aid, and miscellaneous purposes, and for not more than the
 21 8 following full-time equivalent positions:
 21 9 \$ 47,138,366
 21 10 97,057,732
 21 11 FTEs 1,447.50

General Fund appropriation to the University of Northern Iowa (UNI) for the general education budget.

DETAIL: This is an increase of \$2,781,000 and 29.15 FTE positions compared to estimated FY 2016.

21 12 b. Recycling and reuse center
 21 13 For purposes of the recycling and reuse center, and for not
 21 14 more than the following full-time equivalent positions:
 21 15\$ 87,628
 21 16 175,256
 21 17 FTEs 3.00

General Fund appropriation to the UNI for the Recycling and Reuse Center.

DETAIL: This is no change in funding and an increase of 1.07 FTE positions compared to estimated FY 2016.

21 18 c. Science, technology, engineering, and mathematics (STEM)
 21 19 collaborative initiative
 21 20 For purposes of the science, technology, engineering,
 21 21 and mathematics (STEM) collaborative initiative established
 21 22 pursuant to section 268.7, and for not more than the following
 21 23 full-time equivalent positions:
 21 24\$ 2,600,000
 21 25 5,200,000
 21 26 FTEs 6.20

General Fund appropriation to the UNI for the Science, Technology, Engineering, and Mathematics (STEM) Collaborative Initiative.

DETAIL: This is no change in funding and an increase of 1.70 FTE positions compared to estimated FY 2016.

21 27 (1) Except as otherwise provided in this lettered
 21 28 paragraph, the moneys appropriated in this lettered paragraph
 21 29 shall be expended for salaries, staffing, institutional
 21 30 support, activities directly related to recruitment of
 21 31 kindergarten through grade 12 mathematics and science teachers,
 21 32 and for ongoing mathematics and science programming for
 21 33 students enrolled in kindergarten through grade 12.

Specifies the use of the appropriation for the STEM Collaborative Initiative.

21 34 (2) The university of northern Iowa shall work with the
 21 35 community colleges to develop STEM professional development
 22 1 programs for community college instructors and STEM curriculum
 22 2 development.

Requires the UNI to work with the community colleges to develop programs for community college instructors and to develop STEM curriculum.

22 3 (3) From the moneys appropriated in this lettered
 22 4 paragraph, not less than ~~\$250,000~~ \$500,000 shall be used to
 22 5 provide technology education opportunities to high school,
 22 6 career academy, and community college students through a
 22 7 public-private partnership, as well as opportunities for
 22 8 students and faculties at these institutions to secure
 22 9 broad-based information technology certification. The
 22 10 partnership shall provide all of the following:
 22 11 (a) A research-based curriculum.
 22 12 (b) Online access to the curriculum.
 22 13 (c) Instructional software for classroom and student use.
 22 14 (d) Certification of skills and competencies in a broad base
 22 15 of information technology-related skill areas.
 22 16 (e) Professional development for teachers.
 22 17 (f) Deployment and program support, including but not
 22 18 limited to integration with current curriculum standards.

Requires that no less than \$500,000 of the General Fund appropriation be used to provide technology education opportunities to high school, career academy, and community college students through a public-private partnership and specifies what the partnership will provide.

22 19 d. Real estate education program

General Fund appropriation to the UNI for the Real Estate Education

22 20 For purposes of the real estate education program, and for
 22 21 not more than the following full-time equivalent position:
 22 22 \$ 62,654
 22 23 125,302
 22 24 FTEs 1.00

Program.

DETAIL: This is no change in funding and a decrease of 0.03 FTE position compared to estimated FY 2016.

22 25 5. STATE SCHOOL FOR THE DEAF
 22 26 For salaries, support, maintenance, and miscellaneous
 22 27 purposes, and for not more than the following full-time
 22 28 equivalent positions:
 22 29 \$ 4,754,629
 22 30 9,723,215
 22 31 FTEs 126.60

General Fund appropriation to the Iowa School for the Deaf.

DETAIL: This is an increase of \$213,958 compared to estimated FY 2016.

22 32 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL
 22 33 For salaries, support, maintenance, and miscellaneous
 22 34 purposes, and for not more than the following full-time
 22 35 equivalent positions:
 23 1 \$ 1,982,344
 23 2 4,053,893
 23 3 FTEs 62.87
 23 4 7. TUITION AND TRANSPORTATION COSTS

General Fund appropriation to the Iowa Braille and Sight Saving School.

DETAIL: This is an increase of \$89,205 compared to estimated FY 2016.

23 5 For payment to local school boards for the tuition and
 23 6 transportation costs of students residing in the Iowa braille
 23 7 and sight saving school and the state school for the deaf
 23 8 pursuant to section 262.43 and for payment of certain clothing,
 23 9 prescription, and transportation costs for students at these
 23 10 schools pursuant to section 270.5:
 23 11 \$ 5,882
 23 12 11,763

General Fund appropriation for tuition and transportation costs of certain students attending the Iowa School for the Deaf and the Iowa Braille and Sight Saving School.

DETAIL: This is no change compared to estimated FY 2016.

23 13 8. LICENSED CLASSROOM TEACHERS
 23 14 For distribution at the Iowa braille and sight saving school
 23 15 and the Iowa school for the deaf based upon the average yearly
 23 16 enrollment at each school as determined by the state board of
 23 17 regents:
 23 18 \$ 41,025
 23 19 82,049

General Fund appropriation to the Iowa School for the Deaf and the Iowa Braille and Sight Saving School for teacher salaries.

DETAIL: This is no change compared to estimated FY 2016.

23 20 Sec. 6. NEW SECTION 256.34 FINE ARTS BEGINNING TEACHER
 23 21 MENTORING PROGRAM.
 23 22 1. The department shall establish a fine arts beginning
 23 23 teacher mentoring program under a contract with an Iowa-based
 23 24 nonprofit organization that is exempt from federal income
 23 25 taxation pursuant to section 501(c)(3) of the Internal Revenue
 23 26 Code; has membership from the six state fine arts organizations
 23 27 representing kindergarten through grade twelve general music,

CODE: Requires the Department of Education to establish a Fine Arts Beginning Teacher Mentoring Program under a contract with an Iowa-based nonprofit organization to support beginning fine arts teachers in Iowa schools and creates a Beginning Teacher Mentoring Fund to be administered by the Department. The Department is allowed to accept private contributions and state and federal funds to deposit in the Fund. The Program has a required match of one dollar provided by the nonprofit organization for each dollar provided by the Department. This

23 28 choral music, instrumental music, visual arts, and drama and
23 29 theater arts educators; and has administered a federally funded
23 30 statewide fine arts mentoring program since 2006.

23 31 2. Program criteria shall include a required match of one
23 32 dollar provided by the organization contracting to deliver
23 33 services under subsection 1 for each dollar provided to the
23 34 organization by the department. Moneys in the fund established
23 35 under subsection 6 shall not be disbursed until the department
24 1 receives evidence that the organization meets or will meet the
24 2 match requirement.

24 3 3. The program provided under contract by the nonprofit
24 4 organization shall provide for all of the following:

24 5 a. Activities and consultation in support of beginning fine
24 6 arts teachers employed in Iowa's school districts, including
24 7 but not limited to guidance in the classroom and at meetings,
24 8 and resources of materials, time, and financial scholarship
24 9 for state conferences that will support a beginning fine arts
24 10 teacher's effectiveness in the classroom.

24 11 b. Coordination of retired and currently employed
24 12 experienced fine arts mentor educators with beginning fine arts
24 13 educators.

24 14 c. Materials and advice specifically designed to prepare
24 15 beginning fine arts teachers for success in the fine arts
24 16 classroom and to prepare kindergarten through grade twelve
24 17 students for school district fine arts performances and
24 18 festivals.

24 19 4. The nonprofit organization under contract with the
24 20 department under this section shall provide quarterly reports
24 21 detailing the organization's compliance with the requirements
24 22 of subsection 3 and the expenditures of moneys for purposes of
24 23 the fine arts beginning teacher mentoring program.

24 24 5. The director of the department may for good cause
24 25 suspend, revoke, or refuse to renew a contract entered into in
24 26 accordance with the provisions of this section.

24 27 6. There is established in the state treasury a fine arts
24 28 beginning teacher mentoring fund that is under the control
24 29 of and administered by the department of education. The
24 30 department may accept gifts, grants, bequests, and other
24 31 private contributions, as well as state or federal funds, and
24 32 shall deposit the moneys in the fund to be used for purposes of
24 33 the fine arts beginning teacher mentoring program. Moneys in
24 34 the fund are appropriated to the department and shall be used
24 35 for the purposes of this section. Moneys in the fund may be
25 1 used to reimburse mentors for business travel expenses incurred
25 2 in the performance of a mentor's duties at a rate not to exceed
25 3 the current rate of reimbursement allowed under the standard
25 4 method for computation of business travel expenses pursuant to
25 5 the Internal Revenue Code. The department shall not commingle

Program is unrelated to the Beginning Teacher and Mentoring
Induction allocation in the Student Achievement and Teacher Quality
Program.

25 6 federal, state, and private funds within the fund. Moneys
 25 7 appropriated for the program shall supplement, not supplant,
 25 8 moneys appropriated for purposes of the beginning teacher
 25 9 mentoring and induction program created under section 284.5.
 25 10 Notwithstanding section 8.33, moneys in the fund that remain
 25 11 unencumbered or unobligated at the close of the fiscal year
 25 12 shall not revert but shall remain available for expenditure
 25 13 for the purposes designated until the close of the succeeding
 25 14 fiscal year. Notwithstanding section 12C.7, subsection 2,
 25 15 interest earned on moneys in the fine arts beginning teacher
 25 16 mentoring fund shall be credited to the fund.

25 17 Sec. 7. Section 256C.4, subsection 1, paragraph e, Code
 25 18 2016, is amended to read as follows:
 25 19 e. Preschool foundation aid funding shall not be used for
 25 20 the costs of constructing a facility in connection with an
 25 21 approved local program. Preschool foundation aid funding may
 25 22 be used by approved local programs and community providers
 25 23 for professional development for preschool teachers, for
 25 24 instructional equipment, for material and equipment designed
 25 25 to develop pupils' large and small motor skills, and for other
 25 26 direct costs. Preschool foundation aid funding may be used
 25 27 by approved local programs for the costs of transportation
 25 28 involving children participating in the preschool program.
 25 29 The costs of transporting other children associated with the
 25 30 preschool program or transported as provided in section 256C.3,
 25 31 subsection 3, paragraph "h", may be prorated by the school
 25 32 district. Preschool foundation aid funding received by an
 25 33 approved local program that remain unexpended or unobligated
 25 34 at the end of a fiscal year shall be used to build the approved
 25 35 local program's preschool program capacity in the next
 26 1 succeeding fiscal year.

CODE: Permits Preschool Foundation Aid funding to be used to pay the costs of transporting children participating in the Preschool Program. Allows school districts to prorate the costs of transporting children participating in the Preschool Program to activities associated with the Program along with other children.

26 2 Sec. 8. Section 261.6, Code 2016, is amended by adding the
 26 3 following new subsection:
 26 4 NEW SUBSECTION 4. An all Iowa opportunity foster care
 26 5 grant fund is created in the state treasury as a separate fund
 26 6 under the control of the commission. The fund shall consist
 26 7 of any moneys appropriated to the commission for purposes of
 26 8 the program and any other moneys available to and obtained or
 26 9 accepted by the commission for placement in the fund. All
 26 10 moneys in the fund are appropriated to the commission to be
 26 11 used for grants for students meeting the requirements of this
 26 12 section. Notwithstanding section 8.33, any balance in the fund
 26 13 on June 30 of each fiscal year shall not revert to the general
 26 14 fund of the state, but shall be transferred to the all Iowa
 26 15 opportunity scholarship fund established pursuant to section
 26 16 261.87 to be used for purposes of the all Iowa opportunity

CODE: Creates an All Iowa Opportunity Foster Care Grant Fund in the State Treasury. Any balance in the Fund at the end of a fiscal year will not revert to the General Fund but be transferred to the All Iowa Opportunity Scholarship Fund for purposes of that Program.

26 17 scholarship program.

26 18 Sec. 9. Section 261.86, subsection 6, Code 2016, is amended
26 19 to read as follows:

26 20 6. Notwithstanding section 8.33, ~~until one year after the~~
26 21 ~~date the president of the United States or the Congress of~~
26 22 ~~the United States declares a cessation of hostilities ending~~
26 23 ~~operation Iraqi freedom, operation new dawn, and operation~~
26 24 ~~enduring freedom~~, funds appropriated for purposes of this
26 25 section which remain unencumbered or unobligated at the close
26 26 of the fiscal year for which the funds were appropriated shall
26 27 not revert but shall be available for expenditure for the
26 28 following fiscal year for purposes of this section.

CODE: Permits nonreversion of funds appropriated for the National Guard Education Assistance Program for expenditures related to the Program in the following fiscal year.

26 29 Sec. 10. Section 272.28, subsection 1, Code 2016, is amended
26 30 to read as follows:

26 31 1. ~~Effective July 1, 2003, requirements~~ Requirements for
26 32 teacher licensure beyond an initial license shall include
26 33 successful completion of a beginning teacher mentoring and
26 34 induction program approved by the state board of education or
26 35 evidence of not less than three years of successful teaching
27 1 experience at any of the following:
27 2 a. An accredited nonpublic school in this state.
27 3 b. A preschool program approved by the United States
27 4 department of health and human services.
27 5 c. Preschool programs at school districts approved to
27 6 participate in the preschool program under chapter 256C.
27 7 d. Shared visions and other preschool programs provided
27 8 under the auspices of or receiving grants from the child
27 9 development coordinating council under section 256A.3.
27 10 e. Preschool programs receiving moneys from the school
27 11 ready children grants account of the early childhood Iowa fund
27 12 created in section 256I.11.

CODE: Permits three years teaching experience in specific teacher settings to satisfy the requirement for a teacher licensure beyond an initial license.

DETAIL: Current statute provides for successful completion of a Beginning Teacher Mentoring and Induction Program as the only way to satisfy the requirement.

27 13 Sec. 11. Section 279.68, subsection 1, paragraph c, Code
27 14 2016, is amended to read as follows:

27 15 c. Beginning May 1, ~~2017~~ 2018, unless the school district
27 16 is granted a waiver pursuant to subsection 2, paragraph "e",
27 17 if the student's reading deficiency is not remedied by the
27 18 end of grade three, as demonstrated by scoring on a locally
27 19 determined or statewide assessment as provided in section
27 20 256.7, subsection 31, the school district shall notify the
27 21 student's parent or guardian that the parent or guardian may
27 22 enroll the student in an intensive summer reading program
27 23 offered in accordance with subsection 2, paragraph "e". If
27 24 the parent or guardian does not enroll the student in the
27 25 intensive summer reading program and the student is ineligible
27 26 for the good cause exemption under subsection 5, the student

CODE: Provides a one-year delay for grade retention of students that do not successfully complete the intensive summer reading programs.

DETAIL: The intensive summer reading programs are for students that are not reading proficient at the end of the third grade, as demonstrated by a locally determined or statewide assessment.

27 27 shall be retained in grade three pursuant to subsection 3.
 27 28 If the student is exempt from participating in an intensive
 27 29 summer reading program for good cause, pursuant to subsection
 27 30 5, or completes the intensive summer reading program but is
 27 31 not reading proficient upon completion of the program, the
 27 32 student may be promoted to grade four, but the school district
 27 33 shall continue to provide the student with intensive reading
 27 34 instruction until the student is proficient in reading as
 27 35 demonstrated by scoring on locally determined or statewide
 28 1 assessments.

28 2 Sec. 12. Section 279.68, subsection 2, paragraph e, Code
 28 3 2016, is amended to read as follows:
 28 4 e. Offer each summer, beginning in the summer of ~~2017~~
 28 5 2018, unless the school district receives a waiver from this
 28 6 requirement from the department of education for the summer of
 28 7 ~~2017~~ 2018, an intensive summer literacy program for students
 28 8 assessed as exhibiting a substantial deficiency in reading.
 28 9 The program shall meet the criteria and follow the guidelines
 28 10 established pursuant to section 256.9, subsection 53, paragraph
 28 11 "c", subparagraph (1), subparagraph division (g).
 28 12 Sec. 13. Section 284.13, subsection 1, paragraphs a, b, c,
 28 13 and d, Code 2016, are amended to read as follows:

28 14 a. For the fiscal year beginning July 1, ~~2015~~ 2016, and
 28 15 ending June 30, ~~2016~~ 2017, to the department of education, the
 28 16 amount of eight hundred forty-six thousand two hundred fifty
 28 17 dollars for the issuance of national board certification awards
 28 18 in accordance with section 256.44. Of the amount allocated
 28 19 under this paragraph, not less than eighty-five thousand
 28 20 dollars shall be used to administer the ambassador to education
 28 21 position in accordance with section 256.45.

28 22 b. For the fiscal year beginning July 1, ~~2015~~ 2016, and
 28 23 ending June 30, ~~2016~~ 2017, an amount up to four million
 28 24 twenty-one thousand eight hundred seventy-five dollars
 28 25 for first-year and second-year beginning teachers, to the
 28 26 department of education for distribution to school districts
 28 27 and area education agencies for purposes of the beginning
 28 28 teacher mentoring and induction programs. A school district or
 28 29 area education agency shall receive one thousand three hundred
 28 30 dollars per beginning teacher participating in the program.
 28 31 If the funds appropriated for the program are insufficient to
 28 32 pay mentors, school districts, and area education agencies
 28 33 as provided in this paragraph, the department shall prorate
 28 34 the amount distributed to school districts and area education
 28 35 agencies based upon the amount appropriated. Moneys received
 29 1 by a school district or area education agency pursuant to

CODE: Provides a one-year delay for intensive summer reading programs school districts must offer to students not reading proficient at the end of the third grade.

CODE: Allocates \$846,250 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for National Board Certification Awards for FY 2017. Requires no less than \$85,000 of the allocation be used to administer the Ambassador to Education (Teacher of the Year) position.

DETAIL: This is no change compared to the FY 2016 allocation.

CODE: Allocates \$4,021,875 from the General Fund appropriation for the Beginning Teacher Mentoring and Induction Program for FY 2017.

DETAIL: This is no change compared to estimated FY 2016.

29 2 this paragraph shall be expended to provide each mentor with
 29 3 an award of five hundred dollars per semester, at a minimum,
 29 4 for participation in the school district's or area education
 29 5 agency's beginning teacher mentoring and induction program;
 29 6 to implement the plan; and to pay any applicable costs of the
 29 7 employer's share of contributions to federal social security
 29 8 and the Iowa public employees' retirement system or a pension
 29 9 and annuity retirement system established under chapter 294,
 29 10 for such amounts paid by the district or area education agency.

29 11 c. For the fiscal year beginning July 1, ~~2015~~ 2016, and
 29 12 ending June 30, ~~2016~~ 2017, up to seven hundred eighty-six
 29 13 thousand eight hundred sixteen dollars to the department for
 29 14 purposes of implementing the professional development program
 29 15 requirements of section 284.6, assistance in developing model
 29 16 evidence for teacher quality committees established pursuant to
 29 17 section 284.4, subsection 1, paragraph "c", and the evaluator
 29 18 training program in section 284.10. A portion of the funds
 29 19 allocated to the department for purposes of this paragraph may
 29 20 be used by the department for administrative purposes and for
 29 21 not more than four full-time equivalent positions.

CODE: Allocates up to \$786,816 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for Career Development and Evaluator Training for FY 2017.

DETAIL: This is no change compared to the FY 2016 allocation.

29 22 d. For the fiscal year beginning July 1, ~~2015~~ 2016, and
 29 23 ending June 30, ~~2016~~ 2017, an amount up to one million one
 29 24 hundred thirty-six thousand four hundred ten dollars to
 29 25 the department for the establishment of teacher development
 29 26 academies in accordance with section 284.6, subsection 10. A
 29 27 portion of the funds allocated to the department for purposes
 29 28 of this paragraph may be used for administrative purposes.

CODE: Allocates up to \$1,136,410 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for Teacher Development Academies for FY 2017.

DETAIL: This is no change compared to the FY 2016 allocation.

29 29 Sec. 14. Section 284.13, subsection 1, paragraph e,
 29 30 subparagraph (1), subparagraph division (b), Code 2016, is
 29 31 amended to read as follows:

CODE: Allocates \$50,600,000 for the Teacher Leadership and Compensation System.

29 32 (b) For the fiscal year beginning July 1, 2016, and ending
 29 33 June 30, 2017, fifty million six hundred thousand dollars.

DETAIL: Of this allocation, \$626,191 is to provide technical assistance.

29 34 Sec. 15. Section 284.13, subsection 1, paragraph f, Code
 29 35 2016, is amended to read as follows:

CODE: Delays funding of \$10,000,000 for schools identified as high need until FY 2018. Up to \$100,000 of this amount can be used for administration and no more than 1.00 FTE position.

30 1 f. For the fiscal year beginning July 1, ~~2016~~ 2017,
 30 2 and for each subsequent fiscal year, to the department of
 30 3 education, ten million dollars for purposes of implementing
 30 4 the supplemental assistance for high-need schools provisions
 30 5 of section 284.11. Annually, of the moneys allocated to
 30 6 the department for purposes of this paragraph, up to one
 30 7 hundred thousand dollars may be used by the department for
 30 8 administrative purposes and for not more than one full-time
 30 9 equivalent position.

DETAIL: This initiative allows school districts to develop extended learning time programs, hire instructional support staff, provide additional professional development, or supplement the salary of teachers in the identified schools.

30 10 Sec. 16. 2016 Iowa Acts, House File 2370, is amended by
 30 11 adding the following new section:
 30 12 new section SEC. 3. EFFECTIVE DATE. This Act, being
 30 13 deemed of immediate importance, takes effect upon enactment.

Specifies that HF 2370 (Postsecondary Registration Exemption) is effective on enactment.

30 14 Sec. 17. EFFECTIVE UPON ENACTMENT. The following provision
 30 15 of this Act, being deemed of immediate importance, takes effect
 30 16 upon enactment:

The following provisions are effective on enactment:

- 30 17 1. The section of this Act enacting section 261.6,
 30 18 subsection 4.
- 30 19 2. The section of this Act amending section 261.86,
 30 20 subsection 6.
- 30 21 3. The section of this Act amending section 272.28.
- 30 22 4. The section of this Act amending 2016 Iowa Acts, House
 30 23 File 2370.

- Section 8 - Nonreversion of funds in the All Iowa Opportunity Foster Care Grant Program.
- Section 9 - Statutory changes related to the National Guard Education Assistance Program.
- Section 10 - Statutory changes related to teacher licensure beyond an initial license.
- Section 16 - The effective date change to HF 2370 (Postsecondary Registration Exemption).

30 24 Sec. 18. RETROACTIVE APPLICABILITY. The following
 30 25 provision of this Act applies retroactively to June 30, 2015:

The provisions related to the National Guard Education Assistance Program apply retroactively to June 30, 2015.

- 30 26 1. The section of this Act amending section 261.86,
 30 27 subsection 6.

30 28 Sec. 19. RETROACTIVE APPLICABILITY. The following
 30 29 provision of this Act applies retroactively to April 6, 2016:
 30 30 1. The section of this Act amending 2016 Iowa Acts, House
 30 31 File 2370.

The provisions related to HF 2370 apply retroactively to April 6, 2016.

30 32 DIVISION II
 30 33 WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY 2016-2017

30 34 Sec. 20. 2015 Iowa Acts, chapter 140, section 29, is amended
 30 35 to read as follows:

31 1 SEC. 29. There is appropriated from the Iowa skilled worker
 31 2 and job creation fund created in section 8.75 to the following
 31 3 departments, agencies, and institutions for the fiscal year
 31 4 beginning July 1, 2016, and ending June 30, 2017, the following
 31 5 amounts, or so much thereof as is necessary, to be used for the
 31 6 purposes designated:

| | | |
|-------|---|-------------------|
| 31 7 | 1. DEPARTMENT OF EDUCATION | |
| 31 8 | a. For deposit in the workforce training and economic | |
| 31 9 | development funds created pursuant to section 260C.18A: | |
| 31 10 | | \$ 7,550,000 |
| 31 11 | | <u>15,100,000</u> |

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Workforce Training and Economic Development Funds at the community colleges.

DETAIL: This is no change compared to estimated FY 2016.

31 12 From the moneys appropriated in this lettered paragraph "a",
 31 13 not more than ~~\$50,000~~ \$100,000 shall be used by the department
 31 14 for administration of the workforce training and economic
 31 15 development funds created pursuant to section 260C.18A.

Permits the Department of Education to use up to \$100,000 of the appropriation for administration of the Funds.

31 16 b. For distribution to community colleges for the purposes
 31 17 of implementing adult education and literacy programs pursuant
 31 18 to section 260C.50:
 31 19 \$ 2,750,000
 31 20 5,500,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for distribution to the community colleges for the Adult Literacy for the Workforce Program.

DETAIL: This is no change compared to estimated FY 2016.

31 21 (1) From the moneys appropriated in this lettered paragraph
 31 22 "b", ~~\$1,941,500~~ \$3,883,000 shall be allocated pursuant to the
 31 23 formula established in section 260C.18C.

Requires a portion of the appropriation to be allocated to the community colleges using the formula established in statute for distribution of State general aid.

31 24 (2) From the moneys appropriated in this lettered paragraph
 31 25 "b", not more than ~~\$75,000~~ \$150,000 shall be used by the
 31 26 department for implementation of adult education and literacy
 31 27 programs pursuant to section 260C.50.

Permits the Department of Education to use up to \$150,000 of the General Fund appropriation for implementation of adult basic education, adult education leading to a high school equivalency diploma, English as a second language instruction, workplace and family literacy instruction, or integrated basic education and technical skills instruction at the community colleges.

31 28 (3) From the moneys appropriated in this lettered paragraph
 31 29 "b", not more than ~~\$733,500~~ \$1,467,000 shall be distributed as
 31 30 grants to community colleges for the purpose of adult basic
 31 31 education programs for students requiring instruction in
 31 32 English as a second language. The department shall establish
 31 33 an application process and criteria to award grants pursuant to
 31 34 this subparagraph to community colleges. The criteria shall be
 31 35 based on need for instruction in English as a second language
 32 1 in the region served by each community college as determined by
 32 2 factors including data from the latest federal decennial census
 32 3 and outreach efforts to determine regional needs.

Permits up to \$1,467,000 to be distributed to community colleges as grants for purposes of adult basic education programs for students requiring instruction in English as a Second Language (ESL).

32 4 (4) From the moneys appropriated in this lettered paragraph
 32 5 "b", ~~\$105,000~~ \$210,000 shall be transferred to the department
 32 6 of human services for purposes of administering a pilot project
 32 7 to provide access to international resources to lowans and new
 32 8 lowans to provide economic and leadership development resulting
 32 9 in Iowa being a more inclusive and welcoming place to live,
 32 10 work, and raise a family. The pilot project shall provide
 32 11 supplemental support services for international refugees to
 32 12 improve learning, English literacy, life skills, cultural
 32 13 competencies, and integration in a county with a population
 32 14 over 350,000 as determined by the 2010 federal decennial
 32 15 census. The department of human services shall utilize a
 32 16 request for proposals process to identify the entity best
 32 17 qualified to implement the pilot project.

Requires \$210,000 of the appropriation to be transferred to the Department of Human Services for a pilot project to provide supplemental support services to international refugees.

32 18 c. For accelerated career education program capital
 32 19 projects at community colleges that are authorized under

Skilled Worker and Job Creation Fund appropriation to the Department of Education for vertical infrastructure projects for the Accelerated

32 20 chapter 260G and that meet the definition of the term “vertical
 32 21 infrastructure” in section 8.57, subsection 5, paragraph “c”:
 32 22 \$ 3,000,000
 32 23 6,000,000

Career Education (ACE) Program in the community colleges.
 DETAIL: This is no change compared to estimated FY 2016.

32 24 d. For deposit in the pathways for academic career and
 32 25 employment fund established pursuant to section 260H.2:
 32 26 \$ 2,500,000
 32 27 5,000,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Pathways for Academic Career and Employment (PACE) Program.
 DETAIL: This is no change compared to estimated FY 2016.

32 28 From the moneys appropriated in this lettered paragraph “d”
 32 29 not more than \$200,000 shall be allocated by the department
 32 30 for implementation of regional industry sector partnerships
 32 31 pursuant to section 260H.7B and for not more than one full-time
 32 32 equivalent position.

Permits the Department of Education to use no more than \$200,000 of the appropriation to implement regional industry sector partnerships and for not more than 1.00 FTE position.

32 33 e. For deposit in the gap tuition assistance fund
 32 34 established pursuant to section 260I.2:
 32 35 \$ 1,000,000
 33 1 2,000,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Gap Tuition Assistance Program.
 DETAIL: This is no change compared to estimated FY 2016.

33 2 f. For deposit in the statewide work-based learning
 33 3 intermediary network fund created pursuant to section 256.40:
 33 4 \$ 750,000
 33 5 1,500,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Statewide Work-Based Learning Intermediary Network Fund.
 DETAIL: This is no change compared to estimated FY 2016.

33 6 ~~From the moneys appropriated in this lettered paragraph “f”~~
 33 7 ~~not more than \$25,000~~ \$50,000 shall be used by the department
 33 8 ~~for expenses associated with the activities of the secondary~~
 33 9 ~~career and technical programming task force convened pursuant~~
 33 10 ~~to this Act to provide statewide support for work-based~~
 33 11 ~~learning.~~

Permits up to \$50,000 of the amount appropriated to be used by the Department to provide statewide support for work-based learning.

33 12 g. For support costs associated with administering a
 33 13 workforce preparation outcome reporting system for the purpose
 33 14 of collecting and reporting data relating to the educational
 33 15 and employment outcomes of workforce preparation programs
 33 16 receiving moneys pursuant to this subsection:
 33 17 \$ 100,000
 33 18 200,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for administration of a Workforce Preparation Outcome Reporting System.
 DETAIL: This is no change compared to estimated FY 2016.

33 19 2. COLLEGE STUDENT AID COMMISSION
 33 20 For purposes of providing skilled workforce shortage tuition
 33 21 grants in accordance with section 261.130:
 33 22 \$ 2,500,000

Skilled Worker and Job Creation Fund appropriation to the College Student Aid Commission for the Skilled Workforce Shortage Tuition Grants.

| | | |
|-------|--|--|
| 33 23 | <u>5,000,000</u> | DETAIL: This is no change compared to estimated FY 2016. |
| 33 24 | 3. Notwithstanding section 8.33, moneys appropriated | Requires nonreversion of the funding appropriated from the Skilled Worker and Job Creation Fund in this Division until the end of FY 2018. |
| 33 25 | in this section of this Act that remain unencumbered or | |
| 33 26 | unobligated at the close of the fiscal year shall not revert | |
| 33 27 | but shall remain available for expenditure for the purposes | |
| 33 28 | designated until the close of the succeeding fiscal year. | |

Summary Data

General Fund

| | Actual FY 2015 <u>(1)</u> | Estimated FY 2016 <u>(2)</u> | Senate Approp FY 2017 <u>(3)</u> | Senate Appr FY17 vs. Est 2016 <u>(4)</u> | Page and Line # <u>(5)</u> |
|--------------------|---------------------------------|------------------------------------|--|--|----------------------------------|
| Education | \$ 998,742,561 | \$ 1,004,842,561 | \$ 1,009,773,620 | \$ 4,931,059 | |
| Grand Total | <u>\$ 998,742,561</u> | <u>\$ 1,004,842,561</u> | <u>\$ 1,009,773,620</u> | <u>\$ 4,931,059</u> | |

Education General Fund

| | Actual FY 2015 <u>(1)</u> | Estimated FY 2016 <u>(2)</u> | Senate Approp FY 2017 <u>(3)</u> | Senate Appr FY17 vs. Est 2016 <u>(4)</u> | Page and Line # <u>(5)</u> |
|--|---------------------------------|------------------------------------|--|--|----------------------------------|
| <u>Blind, Dept. for the</u> | | | | | |
| Department for the Blind | | | | | |
| Department for the Blind | \$ 2,298,358 | \$ 2,298,358 | \$ 2,298,358 | \$ 0 | PG 1 LN 11 |
| Newsline for the Blind | 52,000 | 52,000 | 52,000 | 0 | PG 1 LN 17 |
| Total Blind, Dept. for the | \$ 2,350,358 | \$ 2,350,358 | \$ 2,350,358 | \$ 0 | |
| <u>College Aid Commission</u> | | | | | |
| College Student Aid Comm. | | | | | |
| College Aid Commission | \$ 250,109 | \$ 431,896 | \$ 431,896 | \$ 0 | PG 1 LN 29 |
| All Iowa Opportunity Foster Care Grant | 554,057 | 554,057 | 454,057 | -100,000 | PG 2 LN 16 |
| All Iowa Opportunity Scholarships | 2,240,854 | 2,740,854 | 2,840,854 | 100,000 | PG 2 LN 21 |
| Barber & Cosmetology Tuition Grant Program | 36,938 | 36,938 | 36,938 | 0 | PG 1 LN 22 |
| DMU Health Care Prof Recruitment | 400,973 | 400,973 | 400,973 | 0 | PG 2 LN 1 |
| Iowa Grants | 791,177 | 0 | 0 | 0 | |
| National Guard Benefits Program | 5,100,233 | 5,100,233 | 2,100,000 | -3,000,233 | PG 2 LN 6 |
| Nurse & Nurse Educator Loan | 80,852 | 80,852 | 80,852 | 0 | PG 2 LN 33 |
| Rural IA Primary Care Loan Repayment Prog. | 1,600,000 | 1,600,000 | 1,600,000 | 0 | PG 3 LN 15 |
| Rural Nurse/PA Loan Repayment | 400,000 | 400,000 | 200,000 | -200,000 | PG 3 LN 20 |
| Teach Iowa Scholars | 1,300,000 | 400,000 | 400,000 | 0 | PG 3 LN 10 |
| Teacher Shortage Loan Forgiveness | 392,452 | 392,452 | 392,452 | 0 | PG 2 LN 11 |
| Tuition Grant Program - Standing | 48,413,448 | 48,413,448 | 48,689,681 | 276,233 | PG 4 LN 1 |
| Tuition Grant - For-Profit | 1,975,000 | 1,975,000 | 2,011,938 | 36,938 | PG 4 LN 5 |
| Vocational Technical Tuition Grant | 2,250,185 | 2,250,185 | 2,250,185 | 0 | PG 4 LN 10 |
| Total College Aid Commission | \$ 65,786,278 | \$ 64,776,888 | \$ 61,889,826 | \$ -2,887,062 | |

Education General Fund

| | Actual FY 2015 <u>(1)</u> | Estimated FY 2016 <u>(2)</u> | Senate Approp FY 2017 <u>(3)</u> | Senate Appr FY17 vs. Est 2016 <u>(4)</u> | Page and Line # <u>(5)</u> |
|--|---------------------------------|------------------------------------|--|--|----------------------------------|
| Education, Dept. of | | | | | |
| Education, Dept. of | | | | | |
| Administration | \$ 8,304,047 | \$ 6,304,047 | \$ 6,054,047 | \$ -250,000 | PG 4 LN 21 |
| Vocational Education Administration | 598,197 | 598,197 | 598,197 | 0 | PG 4 LN 33 |
| State Library | 2,715,063 | 2,715,063 | 2,715,063 | 0 | PG 6 LN 1 |
| Regional Telecommunications Councils | 992,913 | 992,913 | 992,913 | 0 | PG 6 LN 18 |
| Vocational Education Secondary | 2,630,134 | 2,630,134 | 2,630,134 | 0 | PG 6 LN 31 |
| Food Service | 2,176,797 | 2,176,797 | 2,176,797 | 0 | PG 7 LN 5 |
| ECI General Aid (SRG) | 5,386,113 | 5,386,113 | 5,386,113 | 0 | PG 7 LN 13 |
| ECI Preschool Tuition Assistance (SRG) | 5,428,877 | 5,428,877 | 5,428,877 | 0 | PG 8 LN 21 |
| ECI Family Support and Parent Ed (SRG) | 12,364,434 | 12,364,434 | 12,364,434 | 0 | PG 8 LN 27 |
| Special Ed. Services Birth to 3 | 1,721,400 | 1,721,400 | 1,721,400 | 0 | PG 8 LN 33 |
| Early Head Start Projects | 600,000 | 600,000 | 600,000 | 0 | PG 9 LN 11 |
| Nonpublic Textbook Services | 650,214 | 650,214 | 650,214 | 0 | PG 9 LN 26 |
| Student Achievement/Teacher Quality | 56,791,351 | 57,391,351 | 57,391,351 | 0 | PG 9 LN 35 |
| Jobs For America's Grads | 700,000 | 700,000 | 700,000 | 0 | PG 10 LN 17 |
| Attendance Center/Website & Data System | 500,000 | 250,000 | 250,000 | 0 | PG 10 LN 24 |
| Administrator Mentoring/Coaching Support | 1,000,000 | 1,000,000 | 1,000,000 | 0 | PG 11 LN 1 |
| English Language Literacy Grant Program | 500,000 | 500,000 | 500,000 | 0 | PG 11 LN 9 |
| Online State Job Posting System | 250,000 | 250,000 | 250,000 | 0 | PG 12 LN 3 |
| Commission and Council Support | 50,000 | 25,000 | 0 | -25,000 | PG 12 LN 8 |
| Area Education Agency Support System | 1,000,000 | 1,000,000 | 1,000,000 | 0 | PG 12 LN 15 |
| Early Lit - Successful Progression | 8,000,000 | 8,000,000 | 8,000,000 | 0 | PG 12 LN 22 |
| Early Lit - Early Warning System | 0 | 2,000,000 | 2,000,000 | 0 | PG 12 LN 27 |
| Early Lit - Iowa Reading Research Center | 1,000,000 | 1,000,000 | 1,000,000 | 0 | PG 13 LN 14 |
| Iowa Learning Online Initiative | 1,500,000 | 1,500,000 | 250,000 | -1,250,000 | PG 13 LN 26 |
| Competency-Based Education | 425,000 | 425,000 | 425,000 | 0 | PG 13 LN 30 |
| Fine Arts Mentoring | 0 | 0 | 25,000 | 25,000 | PG 14 LN 15 |
| Midwestern Higher Education Compact | 100,000 | 100,000 | 100,000 | 0 | PG 14 LN 19 |
| Area Education Agency Distribution | 1,000,000 | 1,000,000 | 1,000,000 | 0 | PG 14 LN 30 |
| Community Colleges General Aid | 201,274,647 | 201,274,647 | 204,290,605 | 3,015,958 | PG 14 LN 34 |
| State Library - Enrich Iowa | 2,574,228 | 2,574,228 | 2,574,228 | 0 | PG 6 LN 7 |
| Community College Salary Support | 500,000 | 500,000 | 500,000 | 0 | PG 16 LN 5 |
| Child Development | 12,606,196 | 12,606,196 | 12,606,196 | 0 | |
| Total Education, Dept. of | \$ 333,339,611 | \$ 333,664,611 | \$ 335,180,569 | \$ 1,515,958 | |

Education General Fund

| | Actual FY 2015 <u>(1)</u> | Estimated FY 2016 <u>(2)</u> | Senate Approp FY 2017 <u>(3)</u> | Senate Appr FY17 vs. Est 2016 <u>(4)</u> | Page and Line # <u>(5)</u> |
|---|---------------------------------|------------------------------------|--|--|----------------------------------|
| Vocational Rehabilitation | | | | | |
| Vocational Rehabilitation | \$ 5,911,200 | \$ 5,911,200 | \$ 5,911,200 | \$ 0 | PG 5 LN 5 |
| Independent Living | 89,128 | 89,128 | 89,128 | 0 | PG 5 LN 20 |
| Entrepreneurs with Disabilities Program | 145,535 | 145,535 | 145,535 | 0 | PG 5 LN 27 |
| Independent Living Center Grant | 90,294 | 90,294 | 90,294 | 0 | PG 5 LN 31 |
| Total Vocational Rehabilitation | <u>\$ 6,236,157</u> | <u>\$ 6,236,157</u> | <u>\$ 6,236,157</u> | <u>\$ 0</u> | |
| Iowa Public Television | | | | | |
| Iowa Public Television | \$ 7,791,846 | \$ 8,073,846 | \$ 8,073,846 | \$ 0 | PG 6 LN 11 |
| Total Education, Dept. of | <u>\$ 347,367,614</u> | <u>\$ 347,974,614</u> | <u>\$ 349,490,572</u> | <u>\$ 1,515,958</u> | |

Education General Fund

| | Actual FY 2015 <u>(1)</u> | Estimated FY 2016 <u>(2)</u> | Senate Approp FY 2017 <u>(3)</u> | Senate Appr FY17 vs. Est 2016 <u>(4)</u> | Page and Line # <u>(5)</u> |
|---|---------------------------------|------------------------------------|--|--|----------------------------------|
| <u>Regents, Board of</u> | | | | | |
| Regents, Board of | | | | | |
| Regent Board Office | \$ 1,094,714 | \$ 1,094,714 | \$ 794,714 | \$ -300,000 | PG 16 LN 17 |
| GRA - SW Iowa Regents Resource Ctr | 182,734 | 182,734 | 182,734 | 0 | PG 16 LN 29 |
| GRA - NW Iowa Regents Resource Ctr | 66,601 | 96,114 | 96,114 | 0 | PG 16 LN 33 |
| GRA - Quad Cities Graduate Center | 34,513 | 5,000 | 5,000 | 0 | PG 17 LN 3 |
| IPR - Iowa Public Radio | 391,568 | 391,568 | 391,568 | 0 | PG 17 LN 7 |
| University of Iowa - General | 230,923,005 | 230,923,005 | 232,223,005 | 1,300,000 | PG 17 LN 11 |
| UI - Oakdale Campus | 2,186,558 | 2,186,558 | 2,186,558 | 0 | PG 17 LN 19 |
| UI - Hygienic Laboratory | 4,402,615 | 4,402,615 | 4,402,615 | 0 | PG 17 LN 26 |
| UI - Family Practice Program | 1,788,265 | 1,788,265 | 1,788,265 | 0 | PG 17 LN 33 |
| UI - Specialized Children Health Services | 659,456 | 659,456 | 659,456 | 0 | PG 18 LN 8 |
| UI - Iowa Cancer Registry | 149,051 | 149,051 | 149,051 | 0 | PG 18 LN 18 |
| UI - Substance Abuse Consortium | 55,529 | 55,529 | 55,529 | 0 | PG 18 LN 24 |
| UI - Biocatalysis | 723,727 | 723,727 | 723,727 | 0 | PG 18 LN 31 |
| UI - Primary Health Care | 648,930 | 648,930 | 648,930 | 0 | PG 19 LN 2 |
| UI - Iowa Birth Defects Registry | 38,288 | 38,288 | 38,288 | 0 | PG 19 LN 13 |
| UI - Iowa Nonprofit Resource Center | 162,539 | 162,539 | 162,539 | 0 | PG 19 LN 19 |
| UI - IA Online Advanced Placement Acad. | 481,849 | 481,849 | 481,849 | 0 | PG 19 LN 26 |
| UI - Iowa Flood Center | 1,500,000 | 1,500,000 | 1,500,000 | 0 | PG 19 LN 33 |
| Iowa State University - General | 180,945,807 | 182,181,852 | 184,399,852 | 2,218,000 | PG 20 LN 3 |
| ISU - Agricultural Experiment Station | 29,886,877 | 29,886,877 | 29,886,877 | 0 | PG 20 LN 11 |
| ISU - Cooperative Extension | 18,266,722 | 18,266,722 | 18,266,722 | 0 | PG 20 LN 18 |
| ISU - Leopold Center | 397,417 | 397,417 | 397,417 | 0 | PG 20 LN 27 |
| ISU - Livestock Disease Research | 172,844 | 172,844 | 172,844 | 0 | PG 20 LN 34 |
| University of Northern Iowa - General | 89,176,732 | 94,276,732 | 97,057,732 | 2,781,000 | PG 21 LN 4 |
| UNI - Recycling and Reuse Center | 175,256 | 175,256 | 175,256 | 0 | PG 21 LN 12 |
| UNI - Math and Science Collaborative | 5,200,000 | 5,200,000 | 5,200,000 | 0 | PG 21 LN 18 |
| UNI - Real Estate Education Program | 125,302 | 125,302 | 125,302 | 0 | PG 22 LN 19 |
| Iowa School for the Deaf | 9,391,859 | 9,509,257 | 9,723,215 | 213,958 | PG 22 LN 25 |
| Iowa Braille and Sight Saving School | 3,915,741 | 3,964,688 | 4,053,893 | 89,205 | PG 22 LN 32 |
| ISD/IBSSS - Tuition and Transportation | 11,763 | 11,763 | 11,763 | 0 | PG 23 LN 5 |
| ISD/IBSSS - Licensed Classroom Teachers | 82,049 | 82,049 | 82,049 | 0 | PG 23 LN 13 |
| Total Regents, Board of | \$ 583,238,311 | \$ 589,740,701 | \$ 596,042,864 | \$ 6,302,163 | |
| Total Education | \$ 998,742,561 | \$ 1,004,842,561 | \$ 1,009,773,620 | \$ 4,931,059 | |

Summary Data Other Funds

| | Actual FY 2015 <u>(1)</u> | Estimated FY 2016 <u>(2)</u> | Senate Approp FY 2017 <u>(3)</u> | Senate Appr FY17 vs. Est 2016 <u>(4)</u> | Page and Line # <u>(5)</u> |
|--------------------|---------------------------------|------------------------------------|--|--|----------------------------------|
| Education | \$ 40,300,000 | \$ 40,300,000 | \$ 40,300,000 | \$ 0 | |
| Grand Total | <u>\$ 40,300,000</u> | <u>\$ 40,300,000</u> | <u>\$ 40,300,000</u> | <u>\$ 0</u> | |

Education Other Funds

| | Actual FY 2015 | Estimated FY 2016 | Senate Approp FY 2017 | Senate Appr FY17 vs. Est 2016 | Page and Line # |
|---|----------------------|----------------------|--------------------------|----------------------------------|--------------------|
| | (1) | (2) | (3) | (4) | (5) |
| <u>College Aid Commission</u> | | | | | |
| College Student Aid Comm. | | | | | |
| Skilled Workforce Shortage Grant - SWJCF | \$ 5,000,000 | \$ 5,000,000 | \$ 5,000,000 | \$ 0 | PG 33 LN 19 |
| Total College Aid Commission | \$ 5,000,000 | \$ 5,000,000 | \$ 5,000,000 | \$ 0 | |
| <u>Education, Dept. of</u> | | | | | |
| Education, Dept. of | | | | | |
| Workforce Training & Econ Dev Funds - SWJCF | \$ 15,100,000 | \$ 15,100,000 | \$ 15,100,000 | \$ 0 | PG 31 LN 7 |
| Adult Literacy for the Workforce - SWJCF | 5,500,000 | 5,500,000 | 5,500,000 | 0 | PG 31 LN 16 |
| PACE and Regional Sectors - SWJCF | 5,000,000 | 5,000,000 | 5,000,000 | 0 | PG 32 LN 24 |
| Gap Tuition Assistance Fund - SWJCF | 2,000,000 | 2,000,000 | 2,000,000 | 0 | PG 32 LN 33 |
| Workbased Lng Intermed Network - SWJCF | 1,500,000 | 1,500,000 | 1,500,000 | 0 | PG 33 LN 2 |
| Workforce Prep. Outcome Reporting - SWJCF | 200,000 | 200,000 | 200,000 | 0 | PG 33 LN 12 |
| ACE Infrastructure - SWJCF | 6,000,000 | 6,000,000 | 6,000,000 | 0 | PG 32 LN 18 |
| Total Education, Dept. of | \$ 35,300,000 | \$ 35,300,000 | \$ 35,300,000 | \$ 0 | |
| Total Education | \$ 40,300,000 | \$ 40,300,000 | \$ 40,300,000 | \$ 0 | |

Summary Data

FTE Positions

| | Actual FY 2015 <u>(1)</u> | Estimated FY 2016 <u>(2)</u> | Senate Approp FY 2017 <u>(3)</u> | Senate Appr FY17 vs. Est 2016 <u>(4)</u> | Page and Line # <u>(5)</u> |
|--------------------|---------------------------------|------------------------------------|--|--|----------------------------------|
| Education | 12,796.60 | 12,005.80 | 12,299.55 | 293.75 | |
| Grand Total | <u>12,796.60</u> | <u>12,005.80</u> | <u>12,299.55</u> | <u>293.75</u> | |

Education

FTE Positions

| | Actual FY 2015 (1) | Estimated FY 2016 (2) | Senate Approp FY 2017 (3) | Senate Appr FY17 vs. Est 2016 (4) | Page and Line # (5) |
|---|--------------------------|-----------------------------|---------------------------------|---|---------------------------|
| <u>Blind, Dept. for the</u> | | | | | |
| Department for the Blind | | | | | |
| Department for the Blind | 73.69 | 78.00 | 88.00 | 10.00 | PG 1 LN 11 |
| Total Blind, Dept. for the | 73.69 | 78.00 | 88.00 | 10.00 | |
| <u>College Aid Commission</u> | | | | | |
| College Student Aid Comm. | | | | | |
| College Aid Commission | 2.51 | 5.25 | 3.95 | -1.30 | PG 1 LN 29 |
| Total College Aid Commission | 2.51 | 5.25 | 3.95 | -1.30 | |
| <u>Education, Dept. of</u> | | | | | |
| Education, Dept. of | | | | | |
| Administration | 66.69 | 68.21 | 81.67 | 13.46 | PG 4 LN 21 |
| Vocational Education Administration | 9.61 | 9.49 | 11.50 | 2.01 | PG 4 LN 33 |
| Food Service | 23.88 | 24.48 | 20.58 | -3.90 | PG 7 LN 5 |
| Student Achievement/Teacher Quality | 4.22 | 6.00 | 2.00 | -4.00 | PG 9 LN 35 |
| State Library | 25.93 | 28.00 | 29.00 | 1.00 | PG 6 LN 1 |
| Competency-Based Education | 0.03 | 1.00 | 1.00 | 0.00 | PG 13 LN 30 |
| Attendance Center/Website & Data System | 2.01 | 2.00 | 2.00 | 0.00 | PG 10 LN 24 |
| Total Education, Dept. of | 132.36 | 139.18 | 147.75 | 8.57 | |
| Vocational Rehabilitation | | | | | |
| Vocational Rehabilitation | 220.99 | 244.00 | 255.00 | 11.00 | PG 5 LN 5 |
| Independent Living | 1.06 | 1.00 | 1.00 | 0.00 | PG 5 LN 20 |
| Total Vocational Rehabilitation | 222.05 | 245.00 | 256.00 | 11.00 | |
| Iowa Public Television | | | | | |
| Iowa Public Television | 61.27 | 86.00 | 86.00 | 0.00 | PG 6 LN 11 |
| Total Education, Dept. of | 415.67 | 470.18 | 489.75 | 19.57 | |

Education FTE Positions

| | Actual FY 2015 <u>(1)</u> | Estimated FY 2016 <u>(2)</u> | Senate Approp FY 2017 <u>(3)</u> | Senate Appr FY17 vs. Est 2016 <u>(4)</u> | Page and Line # <u>(5)</u> |
|---|---------------------------------|------------------------------------|--|--|----------------------------------|
| <u>Regents, Board of</u> | | | | | |
| Regents, Board of | | | | | |
| Regent Board Office | 14.00 | 14.00 | 15.00 | 1.00 | PG 16 LN 17 |
| University of Iowa - General | 5,628.78 | 5,060.43 | 5,058.55 | -1.88 | PG 17 LN 11 |
| UI - Oakdale Campus | 27.00 | 38.25 | 38.25 | 0.00 | PG 17 LN 19 |
| UI - Hygienic Laboratory | 76.62 | 109.26 | 102.50 | -6.76 | PG 17 LN 26 |
| UI - Family Practice Program | 2.55 | 2.69 | 190.40 | 187.71 | PG 17 LN 33 |
| UI - Specialized Children Health Services | 4.60 | 4.45 | 57.97 | 53.52 | PG 18 LN 8 |
| UI - Iowa Cancer Registry | 2.02 | 2.10 | 2.10 | 0.00 | PG 18 LN 18 |
| UI - Substance Abuse Consortium | 0.73 | 1.00 | 1.00 | 0.00 | PG 18 LN 24 |
| UI - Biocatalysis | 4.83 | 6.28 | 6.28 | 0.00 | PG 18 LN 31 |
| UI - Primary Health Care | 4.91 | 5.89 | 5.89 | 0.00 | PG 19 LN 2 |
| UI - Iowa Birth Defects Registry | 0.48 | 1.00 | 1.00 | 0.00 | PG 19 LN 13 |
| UI - Iowa Nonprofit Resource Center | 1.90 | 2.75 | 2.75 | 0.00 | PG 19 LN 19 |
| Iowa State University - General | 4,445.37 | 3,647.42 | 3,647.42 | 0.00 | PG 20 LN 3 |
| ISU - Agricultural Experiment Station | 329.89 | 546.98 | 546.98 | 0.00 | PG 20 LN 11 |
| ISU - Cooperative Extension | 154.33 | 383.34 | 383.34 | 0.00 | PG 20 LN 18 |
| ISU - Leopold Center | 4.10 | 11.25 | 11.25 | 0.00 | PG 20 LN 27 |
| University of Northern Iowa - General | 1,405.81 | 1,418.35 | 1,447.50 | 29.15 | PG 21 LN 4 |
| UNI - Recycling and Reuse Center | 1.93 | 1.93 | 3.00 | 1.07 | PG 21 LN 12 |
| UNI - Math and Science Collaborative | 4.50 | 4.50 | 6.20 | 1.70 | PG 21 LN 18 |
| UNI - Real Estate Education Program | 1.13 | 1.03 | 1.00 | -0.03 | PG 22 LN 19 |
| Iowa School for the Deaf | 126.60 | 126.60 | 126.60 | 0.00 | PG 22 LN 25 |
| Iowa Braille and Sight Saving School | 62.64 | 62.87 | 62.87 | 0.00 | PG 22 LN 32 |
| Total Regents, Board of | <u>12,304.72</u> | <u>11,452.37</u> | <u>11,717.85</u> | <u>265.48</u> | |
| Total Education | <u>12,796.60</u> | <u>12,005.80</u> | <u>12,299.55</u> | <u>293.75</u> | |